

Programs with Regional Placement

The organizations listed below are not affiliated with the University of Michigan. We have attempted to include only legitimate organizations but cannot guarantee the quality of those listed here. Please verify information directly with program providers.

Programs in Africa

[Princeton in Africa](#) [1]

Princeton in Africa places college graduates in year-long service placements across Africa. Placements are available in the field of education, in addition to other fields such as environment/agriculture, business development, public health, international development, and more! The application deadline is usually in late October.

Programs in Asia

General Asia

[Princeton-in-Asia](#) [2]

Paid position for English teaching, science and engineering, history, etc. teaching, and business positions for college graduates for one or two years. Teaching placements in **Cambodia, China, Hong Kong, India, Indonesia, Japan, Kazakhstan, Laos, Malaysia, Mongolia, Myanmar, Nepal, Philippines, Singapore, South Korea, Taiwan, Tajikistan, Thailand, Timor-Leste, and Vietnam**. Participants are typically responsible for transportation. Salary is very much country-dependent; housing and health insurance are provided. About 85 Teaching Fellowships are available, as well as 40 fellowships in the fields of journalism, international development, and business. Must be TEFL certified prior to departure. Must interview in January and participate in an orientation from May 15-18 at Princeton University. There is an application fee and a program fee. *Application deadline: December 1st.*

[LanguageCorps](#) [3]

LanguageCorps offers teach English abroad programs in **Cambodia, China, Taiwan, Thailand, and Vietnam**. All programs begin with a four-week TESOL training and certification program, followed by assistance finding a paid job teaching ESL. Some programs include guaranteed job placement, usually 10-12 months. There is an upfront program fee and participants are required to pay for their own airline arrangements, as well as housing. The program fee covers the 4-week TESOL training, job placement, and on-going support through program duration. Programs are also available throughout Europe and Latin America, in Czech Republic, Greece, Hungary, Italy, Morocco, Russia, Spain, Turkey, Argentina, Brazil, Chile, Costa Rica, Ecuador, Mexico, Panama and Peru. *Applicants are encouraged to apply 2-6*

months prior to their intended start date. See website for more details.

China

[Appalachians Abroad Teach in China](#) [4]

Participants teach English at K-12 and higher education institutions in **Shanghai, Beijing or Zhengzhou**, but placements in other areas also available. Program length is 1 or 2 years beginning in late August or February. Average of 50 participants every year of all ages. Minimum requirements are a Bachelor's degree and a 4-day intensive orientation program in **Shanghai**, China in late August. Job placement, work permit, international airfare, housing, health insurance, domestic travel stipend, visa application help and paid vacation provided. Salary varies depending on qualifications. There is an application fee. *Application deadline is March 31 for positions starting the following fall or spring.*

[CEAIE Teach in China](#) [5]

CEAIE Teach in China offers 12-month teaching places in China starting in August 2019. More than 100 placements will be available to citizens of the US, Canada, UK, New Zealand, and Australia who are native English speakers are between the ages of 20 and 55. Airfare, accommodations, work visa, and a monthly salary are provided to participants. Deadline to apply is February 29, 2019.

Israel

[MASA Israel Teaching Fellows](#) [6]

In partnership with MASA Israel, Israel's Ministry of Education, and the Jewish Agency for Israel, this program offers Jewish native English speaking college graduates the opportunity to teach English in in cities throughout Israel for 10 months.(late August to June). There is a fee to participate; however, fellows will receive a monthly stipend, which is higher for certified teachers.

Japan

[AEON Intercultural Corporation](#) [7]

Recruits teachers for their 300+ schools in Japan. Applicants should demonstrate a strong interest in Japanese culture, teaching, and business. Must have Bachelor's degree and attend interview process. Japanese language skills are not required. Five-day work week is 36 hours, of which 25 are teaching hours. There is a monthly salary. Furnished apartment, health insurance, teacher training provided. There is a processing fee required upon signing of contract. Send resume and essay about why you would like to live and work in Japan to nearest regional office. Interviews often given locally. Hires year-round, 1-year contracts. Those interested in working solely with children should look into the related Amity Teaching program program which specializes in placements with younger children. *No deadline, depending on recruitment site; Apply 2-6 months before desired departure date.*

[Amity English Schools](#) [8]

Recruits teachers to work with children (and, in some cases, adults) at Amity English Language Schools, which are located throughout Japan. Must have a Bachelor's degree. Japanese language skills are not required. Teaching contracts start at one-year in duration, but are renewable for an additional year, depending on job performance. Interviews take place throughout the US, but recruiting headquarters is located in Los Angeles, California. No set application deadline; apply 6-10 months before desired departure date.

[JET Program](#) [9]

Administered by the **Japanese** government, this is a paid one to five year program for teaching English in junior or senior high schools in Japan. Bachelor's degree and U.S. citizenship required. A background in Asian Studies, previous experience abroad, teaching experience or other experience with groups of children seem to be advantages for applicants but are not required. All majors are welcome to apply! Program provides airfare, monthly salary (competitive), orientations, health insurance, pension benefits, paid vacation, and housing arranged with contracting organizations. No fees associated. Japanese language skills not required for teaching positions. For those with at least an intermediate command of Japanese, Coordinator of International Relations positions are available. Required interviews are given at Japanese consulates throughout the U.S. (including Detroit). More than 6,000 JET teachers from over 38 countries are in Japan annually; approximately half renew for a second year. In 2011, there were over 2,000 JET participants from the U.S. *Application deadline: early to Mid-November, early application advised.*

[Westgate Corporation English Teaching Programs in Japan](#) ^[10]

Program places recent graduates and graduate students into paid teaching internships in **Japanese** universities for 3-5 months, with the option to apply for a longer-term job thereafter. Westgate Corporation contracts to provide extracurricular courses for over 50 Japanese universities. This is not a lecturer position—interns work with their assigned curriculum coordinator, supervising teacher and other interns as a team. Must have at least a B.A. by the time internship starts. Degrees in English, Communications, Education, Linguistics, and/or ESL preferred. No knowledge of Japanese necessary. Benefits include roundtrip airfare to Japan (up to \$1,200), a furnished shared apartment, Japanese health insurance and a monthly stipend based on past experiences. Upon successful completion of the internship, interns can elect to return to Westgate as a regular instructor. Check website for more details about fees associated. *Deadlines in October and April depending on when you would like to go. Apply through the website.*

South Korea

[English Program in Korea \(EPIK\)](#) ^[11]

Administered by the Korean government, this is a one-year program for teaching English in **Korean** schools or provincial in-service training centers. Basic requirement is a Bachelor's degree, but salary increases with teaching experience and/or TEFL certification. For those without Bachelor's degrees but at least two years college experience (Juniors, Associate degree holders), see the [TaLK](#) ^[12] program. No participation or application fees. Work permit, health insurance, orientation, settlement allowance, and housing provided. Five day work week is 40 hours, of which 22 are teaching hours. Application deadline is December 1 for positions beginning in spring.

[GEPIK](#) ^[13]

GEPIK places teachers in suburbs outside of Seoul in the Gyeonggi province. Contracts are one year in duration and begin in either September or March. While teaching certification is not required, experienced ESL teachers are preferred and applicants without an English degree or teaching certificate will need a TESOL/TEFL/CELTA certification.

Taiwan

[Hess Educational Organization](#) ^[14]

Recruits teachers for over 100 schools around Taiwan. Offers two one-year contract options. Must have a Bachelor's degree and passport from an English-speaking country. Teaching materials, training, TEFL

certification classes, ongoing support and assistance learning Chinese are included. Desire to work with a variety of age groups and to experience Asian culture strongly preferred. Monthly salary varies according to previous experience. Hess provides health insurance. No fees associated. Hiring is done four times per year. See website for application deadline.

Positions in Europe and Eurasia

Austria

[Austrian Fulbright Commission](#) [15]

Financed by the **Austrian** Federal Ministry of Education, the Arts and Culture, this program provides US university graduates with opportunities to work as English teaching assistants and cultural ambassadors at secondary schools throughout Austria. The program runs from early October to late May. Participants teach approximately 13 hours per week. Minimum requirements include an interest in education and a working knowledge of German. There is a monthly salary. Participants must attend an orientation seminar in late September. Approximately 130 US teaching assistants are placed throughout the country. *Application deadline is early January 15.*

Czech Republic

[Czech Republic Ministry of Education](#) [16]

Opportunity to teach English at primary or secondary state schools, administered through the **Czech Ministry of Education**. Candidates are required to have a Bachelor's degree, preferably in English (non-English-degree holders must have additional qualifications, e.g. a RSA TEFL certificate); priority is given to those with experience teaching English in a classroom setting. Teachers work approximately 24 hours a week. There is a monthly salary, though there are mandatory medical and social insurance payments. Accommodations should be free or reasonably priced and are arranged by the schools. *This program lasts for one academic year (September through June). See website for more information about applying.*

France

[French Cultural Services - Teaching Assistant Program in France \(TAPIF\)](#) [17]

This program of the French Ministry of Education places Americans with some knowledge of French into English assistant posts in French schools. Job involves 12 hours of English conversation classes per week. 7 and 9 month positions available starting October 1. Must be U.S. citizens, have at least two years of higher education, and at least a basic proficiency in French. Monthly salary. No fees associated. Earlier applicants are more likely to be accepted. *Application deadline is January 15.*

Georgia

[Teach and Learn with Georgia](#) [18]

The Ministry of Education and Science of Georgia places around 1,000 native and fluent English speakers per year to teach English in public schools to students of all ages. Teachers' positions last for one year, with the option of extending their stay to two years if desired. Prospective teachers may apply directly through Teach and Learn with Georgia, or through [Footprints Recruiting](#) [19], which has been selected by the Georgian government to recruit 1,500 teachers for the program. Volunteer teachers receive the following benefits: round-trip airfare, living accommodations with host families, medical insurance, round-trip ticket for one vacation per year, 500 Georgian Lari per month (approximately \$300), orientation, and support throughout their stay. There are no fees for the program. *Application deadlines vary as there are*

several arrival dates throughout the year.

Hungary

[Central European Teaching Program](#) [20]

Placements for semester or school year in elementary schools, middle schools, high schools, and colleges in Hungary teaching English, U.S. history, literature, culture and civilization. Must have bachelor's degree and be at least 21 years old. Experience teaching ESL or other subject preferred. Housing, salary (at current rates in host country), and basic health insurance provided. There is a program fee which includes in-country orientation (not training) and support during the program. There is an application fee. *Applications accepted year-around.* See website for more details.

Russia

[Camp Counselors USA \(CCUSA\)](#) [21]

Offers an "educational work-travel program" in youth camps across **Russia** for 4 or 8 weeks. CCUSA's Russian Program provides placement in a camp with full room and board and a small, symbolic stipend (not enough to cover program fee). Minimum requirements include a love of children and some experience with them. Fee includes round-trip airfare from New York, visa, travel insurance, orientations (no training in teaching techniques) in New York and Moscow, and support during the 4 or 8 week summer program. *Application due April 1.*

[Serendipity American Home English Program](#) [22]

Positions in **Vladimir, Russia**, teaching English at the American Home for one year (contract runs from mid-August until April 30th with probable summer extension to June 30). Applicants should have at least a Bachelor's degree (in any subject) and a strong interest in working in Russia. Some knowledge of Russian and experience in tutoring/teaching is strongly recommended before departure. Must take online TEFL course before participation. Teachers receive monthly stipend, work permit, weekly individual tutoring sessions in Russian, and internet access. Program also provides three-week orientation at beginning of program, support from Russian and American staff, and a substantial collection of teaching materials. Teachers are responsible for their own airfare, health insurance, and visa fees, and pay for pre-arranged family stays out of their monthly salary. Participants may return for a second year. There is a small application fee; deadline is March 1. Need to fill at least eight positions. Additional information on the program, application forms and instructions are available on their website.

Spain

[Spanish Ministry of Education Teaching Assistantship Program](#) [23]

Grantees will work in Spain as English language and North American culture assistant teachers under the supervisor and guidance of a classroom teacher. Assistants will teach 12-16 hours per week. Positions typically last eight months, from early October to late May. Candidates should be US or Canadian citizens, be at least an undergraduate junior, and have an intermediate to advanced level of Spanish. Grantees are provided with a stipend, an orientation period at the beginning of their contract, medical insurance, and paid school holidays. No fees associated. Apply online; *application deadline is March 31st.*

[Training Express](#) [24]

Offers paid teaching placements in **Spain** (primarily in Barcelona and Madrid) for an academic year (September-June) through their International Communications Internship program. Interns will be teaching adult learners who are studying English as part of their job. Eligible candidates hold an

undergrad or graduate degree (in any field, though Education and ESL are preferred) and are native English speakers who are at least 20 years old. Teachers receive a monthly stipend, but have the potential to earn more the more hours they teach. There is a program fee that includes student visa and related legal fees, an intensive Spanish language course, and a TEFL/ESL Executive Language Trainer course. Housing must be arranged independently. Interns have the opportunity to get involved with other projects in the company including marketing, recruitment and product development. *Interested applicants should apply by the end of April for a September start date.*

Positions in Latin America

General Latin America

[Princeton in Latin America](#) [25]

Princeton in Latin America places college graduates in year-long service placements in several countries in Latin America. Placements are available in the field of education, in addition to other fields such as environmental conservation, business development, public health, food security, human rights, and more! The application deadline is usually in November.

Chile

[Chilean Ministry of Education/English Opens Doors Program](#) [26]

Administered by the Chilean Ministry of Education and the UN Development Programme, the English Opens Doors Program offers 4-9 month placements in public schools throughout Chile. Participants are expected to spend 25 hours a week as assistants in the classroom and an additional 10 hours per week planning for classes and facilitating extracurricular activities. Interested applicants should be native speakers of English, possess an undergraduate degree, have some relevant teaching experience (TEFL certification is a plus), a strong interest in Chilean culture, and will ideally have had some experiencing living abroad, preferably in a developing country. Participants receive a volunteer allowance. Program includes accommodation and meals with a host family, health insurance, pre-departure support, orientation and more. International airfare is not covered. See website for more program details.

Source URL: <https://internationalcenter.umich.edu/abroad/swt/work/programs-regional-placement>

Links

- [1] <http://www.princetoninafrica.org/>
- [2] <http://www.princeton.edu/~pia/>
- [3] <https://www.languagecorps.com/>
- [4] <http://www.marshall.edu/gochina/>
- [5] <https://www.iie.org/Programs/CEAIE-Teach-in-China>
- [6] <http://www.israelteachingfellows.org/>
- [7] <https://www.aeonet.com/>
- [8] <https://amityteachers.com/>
- [9] <https://jetprogramusa.org/>
- [10] <https://www.westgate.co.jp/>
- [11] <http://www.epik.go.kr/index.do>
- [12] https://www.talk.go.kr/talk/talk_new/main/main_eng.jsp
- [13] <https://www.korvia.com/gepik-gyeonggi-english-program-in-korea/>
- [14] <http://www.hess.com.tw/>
- [15] <https://www.usta-austria.at/>
- [16] http://www.mzv.cz/washington/en/culture_events/education/information_for_teachers_of_english/index.html

- [17] <http://frenchhighereducation.org/teaching-assistant-program>
- [18] <http://www.tlg.gov.ge/>
- [19] <https://www.footprintsrecruiting.com/>
- [20] <https://www.cetp.info/>
- [21] <https://www.ccusa.com/>
- [22] <https://www.serendipity-russia.com/>
- [23] <https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/nalcap.html>
- [24] <http://www3.trainingexpress.es/recruitment/us-internship/>
- [25] <https://pila-princeton.org/>
- [26] <http://centrodevoluntarios.cl/>