INTERNATIONAL CENTER

BOTICS

2024 Annual Report

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About the International Center

The International Center (IC) within the Division of Student Life provides a wide range of services to support the international community on the Ann Arbor campus and beyond. The IC works with academic departments and administrative units at U-M and Michigan Medicine on immigration related matters and engages the international population through cultural, social, and educational programming.

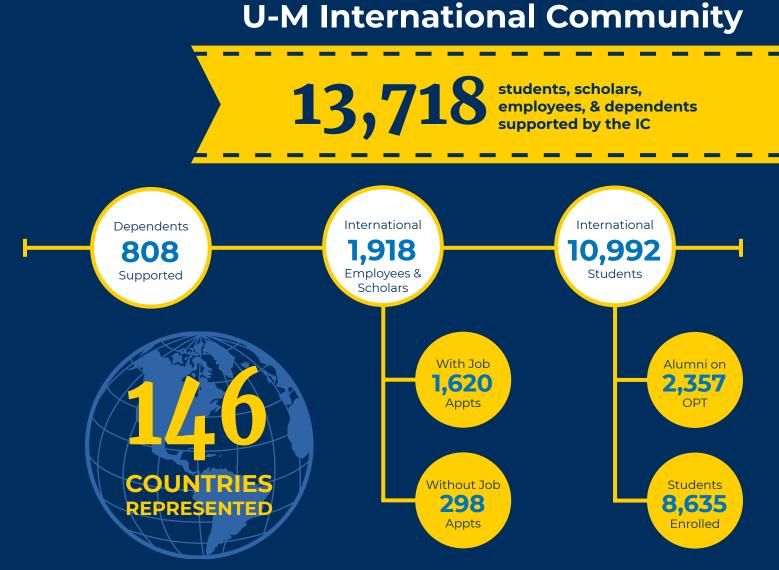
Immigration Advising, Casework, and Compliance: The IC works with international students, scholars, faculty, staff, and dependents in several nonimmigrant visa categories. The IC provides immigration advising services for these individuals, ensures institutional compliance with federal regulations, and files employment-based petitions with the federal government for employees on all U-M campuses including U-M Flint and Dearborn.

Programmatic Initiatives: The IC's Global Engagement and Education Abroad (GEEA) team hosts various programs and activities to engage the international population. Signature events include extensive orientation activities, the Intercultural Leadership Seminar, Lunch & Learn events, 60 Minutes Around the Globe, and more. In partnership with the University Career Center, the IC also offers career focused programming and coaching to international students.

Education Abroad: The GEEA team also advises and offers workshops for students interested in education abroad, promotes and provides recruitment activities for the Peace Corps, and manages the Peace Corps Prep Program.

Health Insurance: The IC's health insurance team administers U-M's mandatory health insurance program for international students and scholars. They also assist students and scholars who have questions about health insurance procedures and claims.

Advocacy: In 2024, the IC hired its first International Student Advocate to focus on health and well-being initiatives, engage with international students facing personal challenges, and to coordinate the IC's emergency fund and retention scholarships.

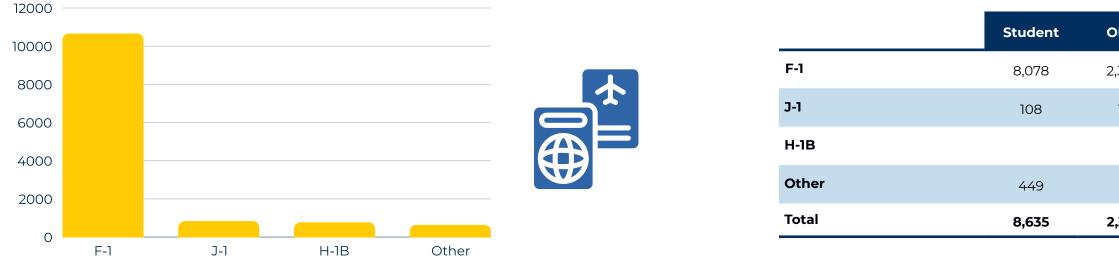


NOTE: The data in this report is for the U-M Ann Arbor campus only.

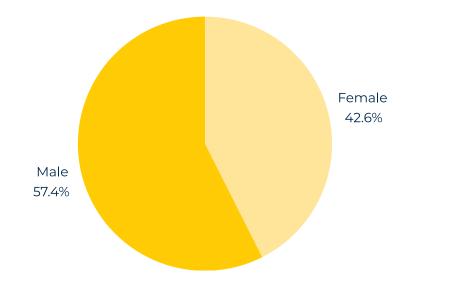




Visa Type



Gender



	Student	OPT ¹	Scholar ²	Employee ³	Total
Female	3,589	1,020	144	742	5,495
Male	5,046	1,337	154	878	7,415
Total	8,635	2,357	298	1,620	12,910

¹J-1 students on post-completion Academic Training are included with the OPT count.

² The count for "Scholar" represents J-1 scholars without job appointments. J-1 scholars with job appointments are included with the "Employee" count.

³ F-1 employees are included with the "Employee" count only if they are not sponsored by U-M. U-M alumni on OPT who are employed by U-M are included with the OPT count.

Group > Data

OPT 1	Scholar ²	Employee ³	Total
2,357	298	1,620	12,910

Visa Type > Data

Total	Employee ³	Scholar ²	OPT 1
10,663	241		,344
837	418	298	13
773	773		
637	188		
12,910	1,620	298	2,357

Gender > Data

Region

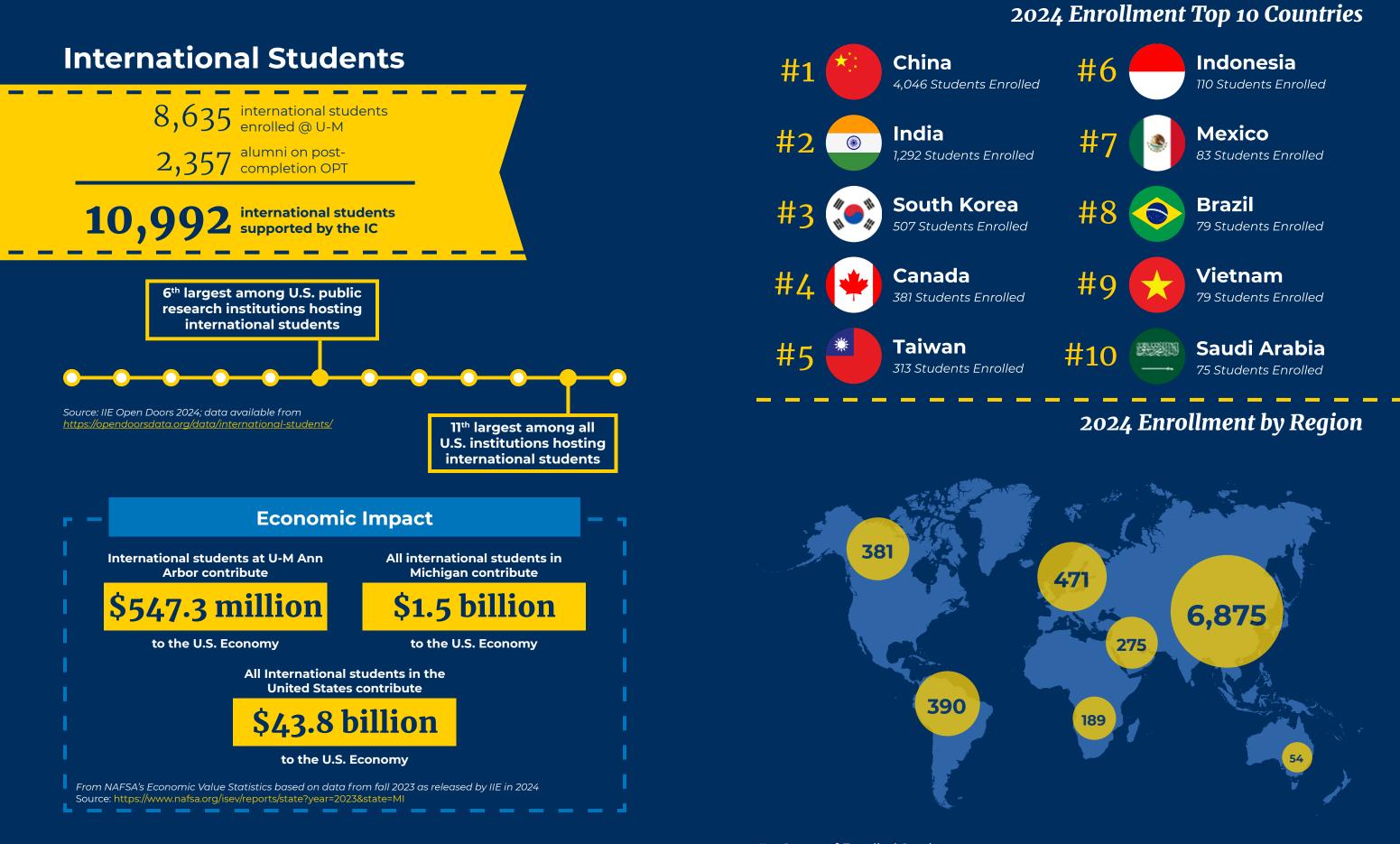
4.7% 5.8% 3.4% 78.7% 4.7% 2.2%

	Student	ΟΡΤ	Scholar	Employee	Total
Asia	6,875	2,067	187	1,028	10,157
Australia / Pacific	54	8	2	12	76
Europe	471	58	50	167	746
Latin America	390	83	19	112	604
Middle East / North Africa	275	41	21	97	434
North America	381	63	3	160	607
Sub-Saharan Africa	189	37	16	44	286
Total	8,635	2,357	298	1,620	12,910



Region > Data

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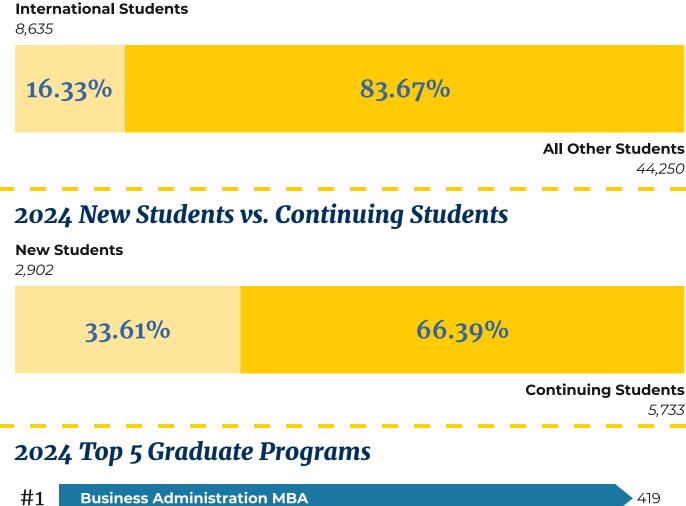


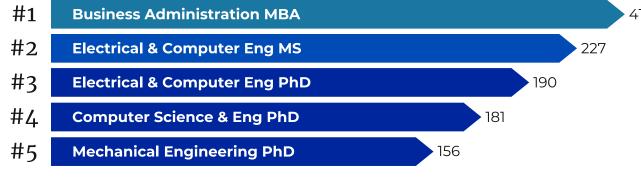




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2024 International Enrollment vs. All Enrollment

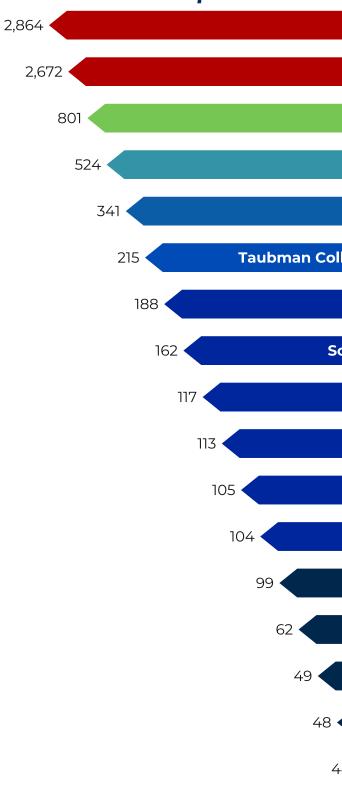




2024 Top 5 Undergraduate Majors



2024 Enrollment in U-M Schools and Colleges



College of Engineering

Literature, Science & the Arts

Ross School of Business

School of Information

School of Public Health

Taubman College of Architecture and Urban Planning

Medical School

School for Environment and Sustainability

College of Pharmacy

School of Music, Theatre & Dance

School of Kinesiology

Marsal Family School of Education

School of Dentistry

Ford School of Public Policy

Law School

School of Social Work

Stamps School of Art & Design

33

Information & Public Health

School of Nursing

Art & Design & SMTD



Being an international student at Michigan has opened a wealth of new possibilities, experiences, and opportunities. Despite the challenges, being a Wolverine, especially an international one, has been truly rewarding.

99

Ayeyi Asamoah-Manu

Civil Engineering BSE Ghana

66

The IC has been instrumental in helping me navigate many challenges, especially through events like the International Lunch and Intercultural Leadership Seminar. IC staff has also been invaluable. For instance, Angela Oduro has consistently answered my health insurance questions making me feel both welcomed and supported.

Dildora Abdusattarova

Higher Education MA Uzbekistan



Being a student at Michigan means I come from two different places that share a big space in my heart, for example smelling the scent of cardamom and saffron in my Saudi coffee as I watch squirrels in the Arb, or singing Mr. Brightside in the stadium while hearing a song by Abu Baker Salem in my head.

Maryam Altayeb

Psychology BA Saudi Arabia

66

The International Center has helped me connect with students and scholars from different backgrounds worldwide, learn more about each country, and experience U.S. culture through workshops and social events on various topics.

Jasper Hsieh Environment and Sustainability MS

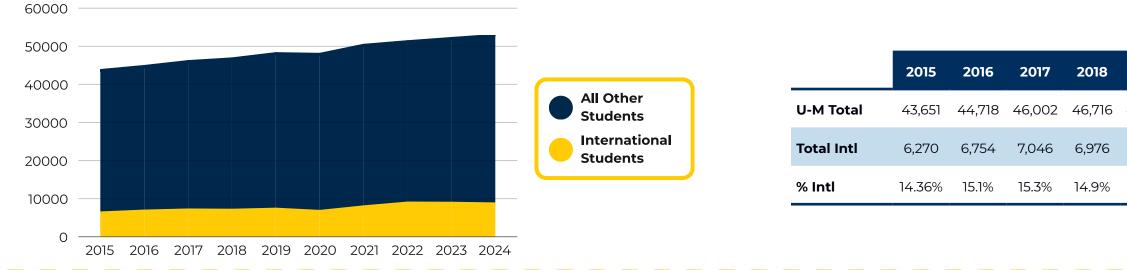




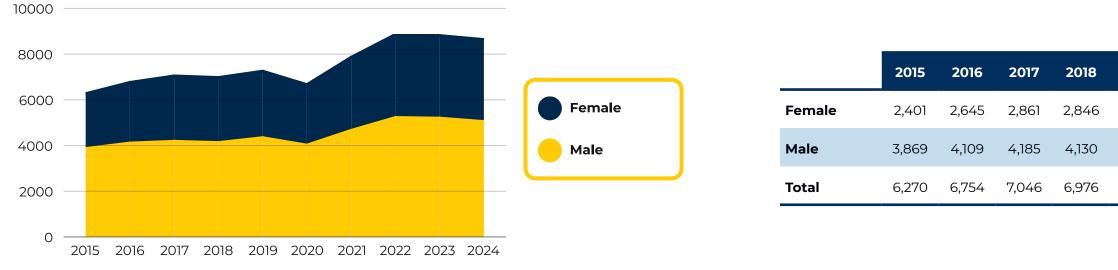
Taiwan



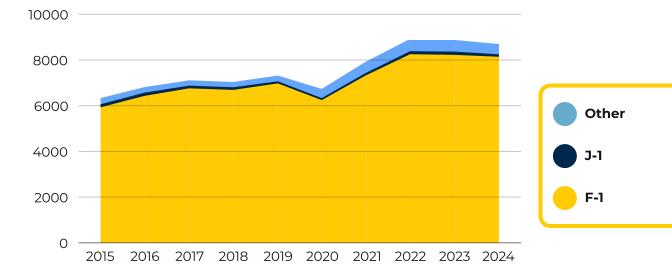
Enrollment Count



Enrollment by Gender



Enrollment by Visa Type



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
F-1	5,867	6,369	6,696	6,628	6,910	6,174	7,262	8,190	8,161	8,078
J-1	132	141	118	115	92	89	108	132	142	108
Other	271	244	232	233	253	403	491	539	509	449

Enrollment Count > Data

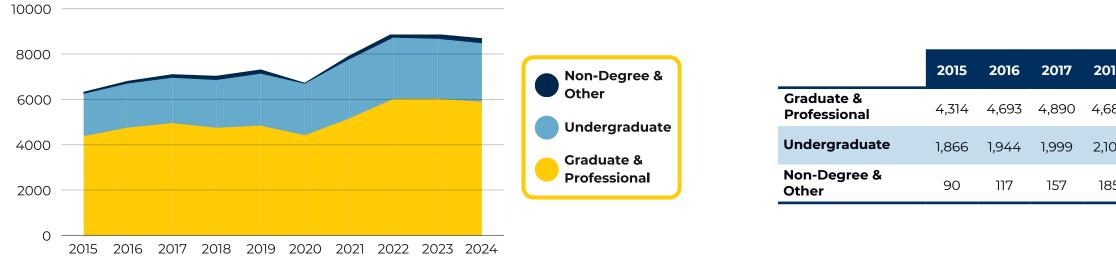
2019	2020	2021	2022	2023	2024
48,090	47,907	50,278	51,225	52,065	52,885
7,255	6,666	7,861	8,861	8,812	8,635
15.1%	13.91%	15.64%	17.3%	16.92%	16.33%

Enrollment by Gender > Data

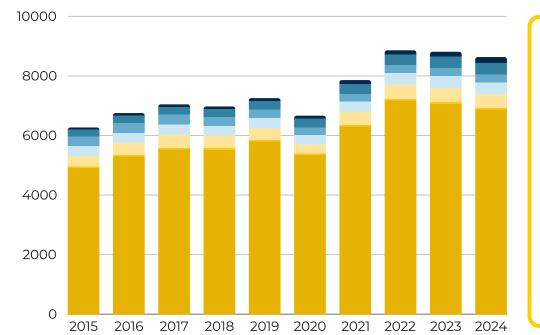
2019	2020	2021	2022	2023	2024
2,911	2,648	3,197	3,635	3,613	3,589
4,344	4,018	4,664	5,226	5,199	5,046
7,255	6,666	7,861	8,861	8,812	8,635

Enrollment by Visa Type > Data





Enrollment by Region



Sub-Saharan Africa		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
North America	Asia	4,924	5,310	5,537	5,525	5,806	5,350	6,310	7,187	7,071	6,875
Middle East /	Australia / Pa	cific 43	51	59	59	54	52	49	49	58	54
North Africa	Europe	360	408	451	417	409	304	453	479	467	471
Latin America	Latin Americ	a 336	326	328	321	321	314	346	389	410	390
Europe	Middle East / North Africa	309	339	332	310	287	256	252	265	270	275
Australia / Pacific	North Ameri	ca 237	245	252	262	289	297	336	358	383	381
Asia	Sub-Saharan	Africa ₆₁	75	87	82	89	93	115	134	153	189
				1							



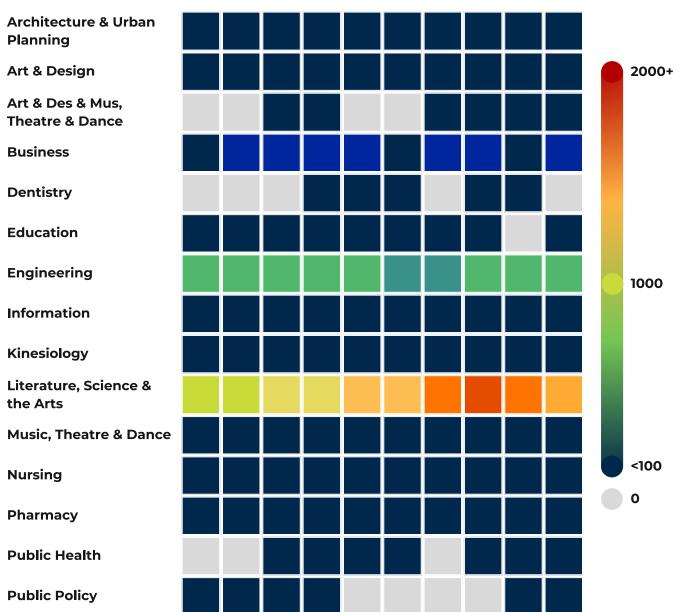
Enrollment by Academic Level > Data

18	2019	2020	2021	2022	2023	2024
85	4,778	4,351	5,088	5,954	5,963	5,832
26	2,292	2,273	2,608	2,705	2,645	2,583
5	185	42	165	202	204	220

Enrollment by Region > Data

Enrollment by School or College: Undergraduate

 $2015 \ \ 2016 \ \ 2017 \ \ \ 2018 \ \ \ 2019 \ \ \ 2020 \ \ \ 2021 \ \ \ 2022 \ \ \ 2023 \ \ \ 2024$



Enrollment by School or College: Undergraduate > Data

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Architecture & Urban Planning	28	29	35	37	27	19	41	44	51	54
Art & Design	49	52	50	54	41	23	39	40	48	41
Art & Des & Music, Theatre & Dance		1	1	1			2	1	1	1
Business	92	124	165	147	150	83	129	131	155	158
Dentistry				1	1	1		1	1	
Education	2	2	2	2	4	6	4	1		13
Engineering	706	711	716	749	733	685	699	733	758	777
Information	2	6	8	22	25	18	38	29	55	74
Kinesiology	16	14	18	23	26	35	42	43	43	56
Literature, Science & the Arts	1,025	1,082	1,114	1,159	1,364	1,380	1,681	1,781	1,620	1,516
Music, Theatre & Dance	27	27	24	26	30	26	37	39	47	39
Nursing	2	1	3	1	2	4	5	4	2	1
Pharmacy	1	3	8	13	17	11	11	8	6	12
Public Health			4	2	2	2		1	4	2
Public Policy	3	3	4	3					2	3



Architecture & Urban Planning Art & Design Business Dentistry 2000+ Education Engineering **Environment &** Sustainability Information **Information & Public** Health 1000 Kinesiology Law Literature, Science & the Arts Medicine Music, Theatre & Dance <100 Nursing 0 Pharmacy **Public Health Public Policy** Rackham Social Work

Enrollment by School or College: Graduate & Professional

2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

Enrollment by School or College: Grad. & Prof. > Data

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Architecture & Urban Planning	203	212	212	229	185	129	157	198	190	161
Art & Design	6	9	6	6	2	1	4	7	2	3
Business	540	512	559	522	510	368	474	590	647	643
Dentistry	71	81	93	103	102	92	83	80	91	99
Education	38	38	43	48	42	30	48	63	76	91
Engineering	1,845	2,031	2,070	1,916	1,845	1,679	1,935	2,236	2,131	2,087
Environment & Sustainability	84	88	76	71	83	85	103	125	154	162
Information	156	191	231	213	284	367	495	609	565	450
Information & Public Health	11	19	16	16	20	13	29	38	41	33
Kinesiology	29	30	28	30	45	31	36	46	43	49
Law	94	101	95	77	60	35	54	50	59	49
Literature, Science & the Arts	747	812	864	897	1,068	1,006	1,042	1,152	1,198	1,156
Medicine	79	86	91	104	135	122	147	159	169	188
Music, Theatre & Dance	65	58	70	69	61	56	65	76	70	74
Nursing	17	14	15	12	12	20	23	25	14	11
Pharmacy	28	40	50	58	62	64	67	78	86	105
Public Health	168	199	203	195	194	166	244	301	306	339
Public Policy	34	47	47	35	39	32	32	52	58	59
Rackham	81	102	98	110	68	61	66	83	83	81
Social Work	20	28	26	25	25	16	29	37	36	48

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Afghanistan	1	1			1	1	2	2	1	6
Albania	4	1	3	3	3	5	5	5	4	1
Algeria						1	1	1	2	1
Andorra						1	1			
Angola									1	1
Antigua and Barbuda									1	1
Argentina	17	15	17	14	17	16	18	24	26	24
Armenia			2	2	1	2	2	4	4	3
Australia	31	36	41	40	34	29	30	27	39	37
Austria	4	7	7	8	7	4	4	6	5	7
Azerbaijan	4	4	6	3	4	5	8	5	4	3
Bahamas	1	2								
Bahrain	1			2	1	1				
Bangladesh	10	13	22	25	27	25	36	37	45	43
Barbados	2	2	1	1	1	1		1	1	1
Belarus	3	3	4	4	2	2	2	3	2	2
Belgium	10	9	10	7	4	2	4	5	5	3
Belize	1	2	1	1	1		1	2	2	1
Bolivia	4	2	2	4	4	3	5	5	4	3
Bosnia and Herzegovina	2	2	2	2	2	1		1	1	
Botswana				1	2	2	3	3	3	5
Brazil	96	94	79	86	90	91	91	87	78	79

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Bulgaria	4	6	4	4	3		2	3	2	5
Burma/Myanmar	4	3	5	4	4	5	7	10	10	13
Cambodia								1	2	1
Cameroon	1	2	2	3	1	2	2	2	2	3
Canada	237	245	252	262	289	297	336	358	383	381
Chile	14	25	30	28	23	28	27	30	31	24
China	2,769	3,032	3,199	3,273	3,549	3,422	3,881	4,358	4,254	4,046
Colombia	25	22	25	25	25	22	33	38	43	47
Congo (Kinshasa)	2	2	2							
Costa Rica	5	5	7	9	7	4	6	8	8	9
Cote d'Ivoire			1	1	1	2	1		1	
Croatia			1	2	1			1	1	2
Cuba	1			1	2	1	1	1	1	
Cyprus	5	6	6	5	5	2	3	2	4	3
Czech Republic	5	5	5	3	7	3	6	8	6	6
Denmark	2	5	8	9	8	1	5	4	9	3
Dominican Republic	3		2	5	5	7	6	6	7	11
Ecuador	6	7	3	6	8	7	9	9	12	9
Egypt	11	13	14	16	17	21	22	21	25	21
El Salvador	2	3	3	2	3	1	2	4	4	4
Eritrea									1	1
Estonia	1	1	2	2	2	2				
Ethiopia	7	8	9	8	8	5	9	14	12	16
Finland	2	2	1	2			1		1	1

INTERNATIONAL STUDENTS

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
France	40	44	50	40	39	23	34	40	33	28
Gambia	1	2	2	1	1	2	2	2	1	2
Georgia	2	2	2	2	2	1	2	2	2	1
Germany	53	62	72	62	63	41	66	76	70	65
Ghana	8	8	10	11	12	13	18	21	27	33
Greece	19	24	20	19	17	12	16	16	12	14
Guatemala	11	9	10	6	8	4	6	7	7	2
Guyana	1	1	1	1	2	2	2	2	2	2
Haiti	1	1	1	1	2	1	1		2	1
Honduras	3	1	1	4	6	4	4	4	6	5
Hong Kong	59	61	59	64	67	64	63	79	66	60
Hungary	4	5	5	6	7	10	9	7	8	11
Iceland	3	2	1	1	3	1	2	2	2	1
India	829	917	985	927	942	788	1,047	1,313	1,308	1,292
Indonesia	56	71	68	53	47	32	46	71	88	110
Iran	95	111	105	92	74	60	43	43	46	51
Iraq		2	2	1	1	2	2	2	3	2
Ireland	6	4	3	4	3	3	7	9	15	12
Israel	32	34	37	29	25	19	15	14	10	12
Italy	26	32	36	45	35	28	31	30	32	28
Jamaica	3	3	3	4	4	4	4	4	4	4
Japan	86	85	95	90	82	62	78	78	72	67
Jordan	8	5	6	8	7	5	7	4	7	8
Kazakhstan	7	5	5	7	9	9	12	14	15	18

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Kenya	3	4	8	8	10	10	11	8	10	15
Korea, South	541	546	493	483	484	438	493	520	507	507
Kosovo	1	1	1			1		1	1	2
Kuwait	4	5	9	10	7	5	7	6	3	3
Kyrgyzstan				2	1					
Latvia					2		1	2	1	
Lebanon	7	5	7	10	13	13	16	21	15	20
Liberia	3		1	1	1	1	2	2	2	1
Libya	1	1	1	1	1			1		2
Lithuania	2	1	1	1	1	1				1
Luxembourg	1		1						1	3
Macau	3	6	6	6	4	7	9	8	9	7
Madagascar		1					1		1	1
Malawi		1	1	2	2	2	2	2	4	4
Malaysia	120	95	97	102	110	77	94	90	94	74
Mali	1									
Mauritius	1	2	2	1						1
Mexico	89	84	91	77	71	69	71	88	88	83
Moldova	2	3		1						
Monaco									1	1
Mongolia	7	11	11	7	6	5	3	4	3	3
Могоссо	2	1	3	4	2	1	1	5	5	2
Mozambique	1	1	1							1
Nepal	10	7	7	7	9	7	11	13	17	19

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Netherlands	8	16	23	10	9	10	15	14	16	28
New Zealand	12	15	18	19	20	23	19	22	19	17
Nicaragua	2	1	2	1	1	1	1	2	5	5
Nigeria	18	23	25	25	28	29	30	42	60	68
North Macedonia	1								1	1
Norway	3	3	4	1	4	3	5	8	5	3
Oman	2	4	1	1	1	2	1	1	2	1
Pakistan	23	29	36	34	36	31	28	37	55	58
Palestinian Territory	1	1				1	2	4	4	4
Panama	4	4	4	2			2	2	3	5
Paraguay	1	1	1				2	1	2	1
Peru	21	20	24	21	22	28	31	39	47	49
Philippines	7	8	7	11	7	11	13	13	11	10
Poland	4	6	5	6	8	6	7	6	8	9
Portugal	6	10	11	14	9	5	7	7	8	13
Qatar				1	1	1	2	3	4	3
Romania	6	8	11	10	12	12	12	12	8	5
Russia	27	27	27	26	26	33	42	41	38	34
Rwanda	2	2					2	2	2	3
Saudi Arabia	47	49	50	56	64	58	63	75	77	75
Senegal								1	1	
Serbia	1	1	2	1	1	1	1	2	2	2
Singapore	74	78	67	60	48	43	46	61	66	69
Slovakia	1	1			2				1	1

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Slovenia	2013									
		2	3	2	2	2	2	1	3	2
Somalia										2
South Africa	7	10	10	9	10	14	16	16	9	13
Spain	34	40	38	39	40	18	53	56	58	70
Sri Lanka	6	5	5	8	7	8	7	9	8	11
St Vincent and the Grenadines	1									
Sudan			1				1		1	2
Suriname		1	1	1	1					
Sweden	7	12	9	10	8	5	12	10	9	13
Switzerland	10	7	7	5	10	6	5	3	4	6
Syria	5	5	4	2	2	1	4	3	1	2
Taiwan	239	254	285	278	280	237	320	352	310	313
Tajikistan		1	1	1	2	1	2	2	2	1
Tanzania		2	2	2	2		2	2	2	3
Thailand	52	51	51	48	47	39	62	63	61	63
Тодо						1	1	1		
Trinidad and Tobago	4	4	1	3	4	3	6	4	3	1
Tunisia	1		1	1	1	1	1	2	1	
Turkey	83	91	81	66	61	58	54	52	57	60
Uganda	4	4	2	1	6	5	8	10	9	10
Ukraine	3	3	5	7	6	6	8	10	11	14
United Arab Emirates	3	3	3	2	3	2	4	4	4	5
United Kingdom	48	46	58	55	56	48	77	80	74	69
Uruguay	4	5	3	5	5	6	5	5	5	4

INTERNATIONAL STUDENTS

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Uzbekistan	1	1	1		2	2	2	4	7	5
Venezuela	14	12	14	13	10	11	11	15	17	13
Vietnam	20	30	32	35	41	36	48	48	60	79
West Bank	1	1								
Yemen		2	2	3	3	2	4	1		
Zambia			1				1	2	2	
Zimbabwe	2	3	7	7	5	5	3	4	2	4





* Counts for post completion vs. STEM extension were not tracked individually prior to 2018.

¹ J-1 students on Academic Training who are not also enrolled in classes are included in the Post Completion counts (or the total counts for years where Post Completion vs. STEM Extension counts are not available).















Global Engagement & Education Abroad (GEEA) Highlights

Signature Programs

Education Abroad Experience Preparation

International Internship Preparation (IC Global Wolverines) Pre-Departure Orientation for Non-UM Study Abroad Teaching English Abroad After Graduation International Career Pathways

Cultural & Social Events

International Coffee Hour Monthly Birthday Recognition U.S. Holiday Events 60 Minutes Around the Globe Local Excursions for International Students Annual Photo Contest

International Student Focused Workshops

Job Search Support Tax Preparation Assistance Immigration Workshops

In-Person and Virtual Pre-Departure Orientations International Student Lunch Conversations Lunch & Learn Series on DEI-related topics MEAL@Michigan International Wellness Fair International Graduation Reception International Family Welcome Events

Consultation & Resources

Workshops for Faculty and Staff **On Demand Presentations**

Scholarships & Awards

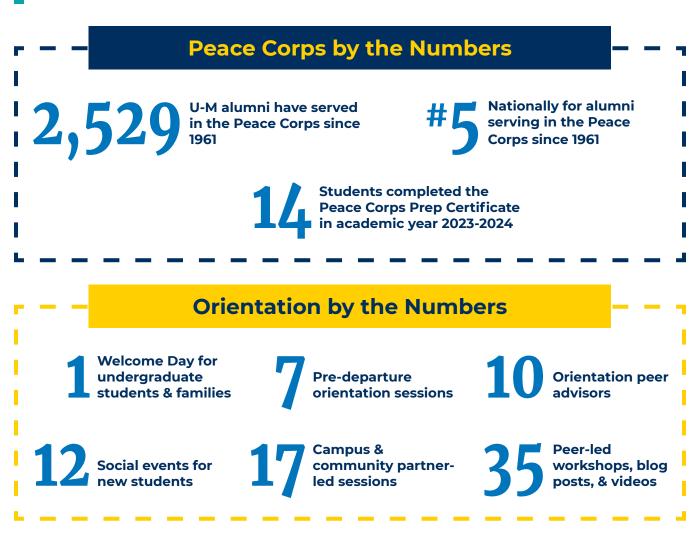
IC Grant Fund IC Emergency Grant Mark & Myra Sorensen International Travel Scholarship Swieca Family Israel Travel Fund S&S Fund for International Students

Leadership Opportunities

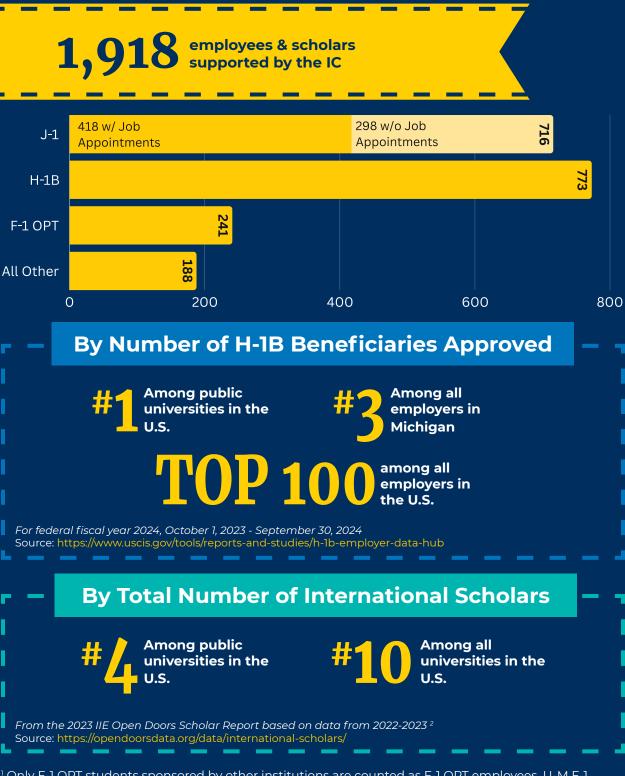
IC Student Council Summer Orientation Peer Advisors Intercultural Leadership Seminar: 2 Seminars Annually

Collaboration & Partnership

Student Life Units Academic Departments **Community Partners**



Employees & Scholars



¹ Only F-1 OPT students sponsored by other institutions are counted as F-1 OPT employees. U-M F-1 OPT students employed by U-M are counted in the student section.

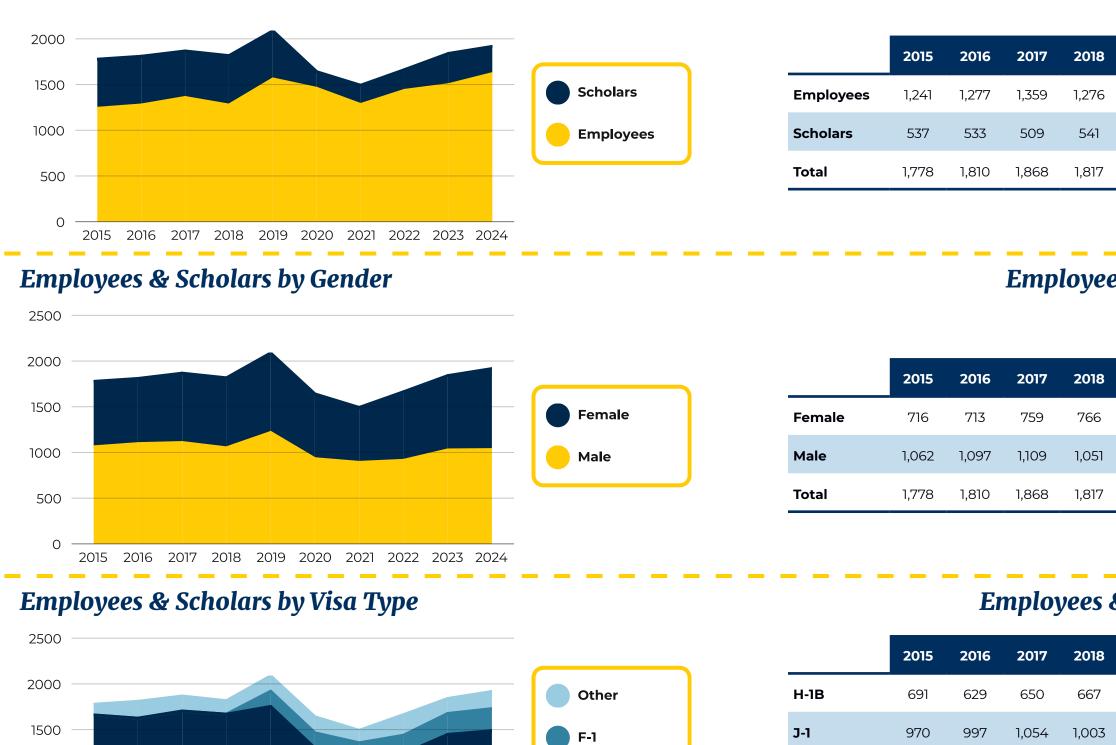
² IIE defines a "Scholar" as individuals "on nonimmigrant visas engaged in temporary academic activities and not enrolled as a student." As a result, some employees/scholars counted in the IC Annual Report from the same time period are not counted in the IIE Open Doors Scholar report.



2024 Employees & Scholars Top 10 Countries







J-1

H-1B

2500

Employees & Scholars Count

1000

500

0

2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

* Non-UM sponsored OPT employees were not included in counts prior to 2019.

117

1,778

184

1,810

F-1

Other

Total

147

1,817

164

1,868

Employees & Scholars Count > Data

2019	2020	2021	2022	2023	2024
1,562	1,459	1,282	1,437	1,499	1,620
527	182	211	227	342	298
2,089	1,641	1,493	1,664	1,841	1,918

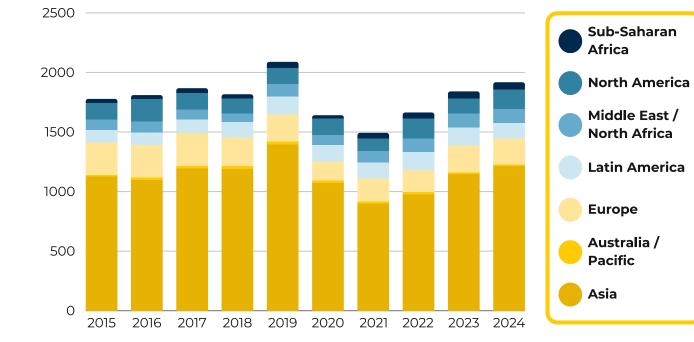
Employees & Scholars by Gender > Data

2019	2020	2021	2022	2023	2024
870	709	601	750	813	886
1,219	932	892	914	1,028	1,032
2,089	1,641	1,493	1,664	1,841	1,918

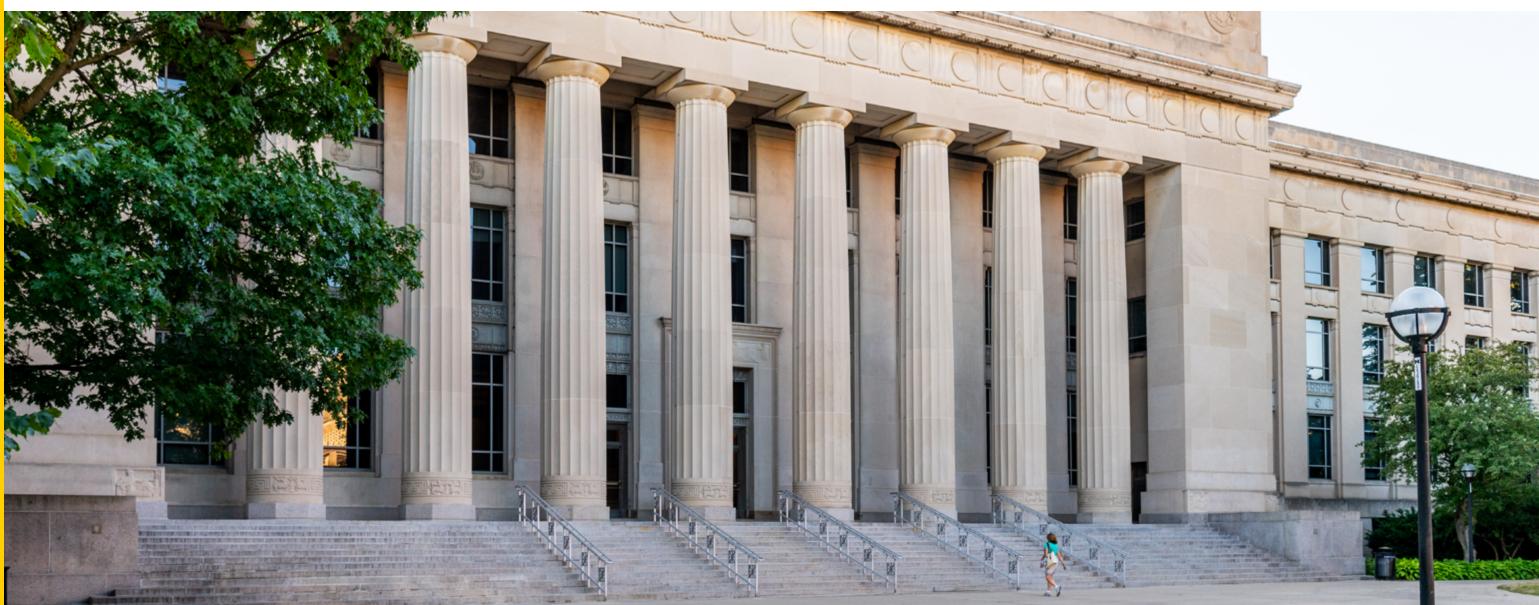
Employees & Scholars by Visa Type > Data

2019	2020	2021	2022	2023	2024
763	753	577	639	698	773
991	546	608	598	750	716
167	167	171	202	229	241
168	175	137	225	164	188
2,089	1,641	1,493	1,664	1,841	1,918

Employees & Scholars by Region > Data



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Asia	1,128	1,099	1,195	1,192	1,396	1,073	901	978	1,150	1,215
Australia / Pacific	12	20	20	23	26	22	16	22	12	14
Europe	274	276	277	242	227	161	193	185	226	217
Latin America	104	103	114	130	152	138	135	148	154	131
Middle East / North Africa	88	94	86	70	105	85	96	113	115	118
North America	140	187	138	126	134	135	108	169	126	163
Sub-Saharan Africa	32	31	38	34	49	27	44	49	58	60



Employees & Scholars by Campus Affiliation

Note: Due to changes in historical reporting and recordkeeping, groups included in campus affiliation counts vary by year. For the years 2015-2018, counts include J-1 scholars without U-M job appointments only. For the year 2021, the count includes employees only (including J-1 scholars with job appointments but excluding J-1 scholars without job appointments). Counts for the remaining years (2019, 2020, 2022, 2023, and 2024) include both employees and scholars.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Acad Affairs & Budget Planning					7					
Academic & Faculty Affairs										3
Alumni Association					3	2	3	4	3	2
Architecture & Urban Planning	3	2	1	2	10	5	1	4	7	7
Art & Design					2	2	1	2	4	2
Business	15	15	15	8	27	18	8	16	12	15
Dentistry	16	23	16	31	84	55	45	68	76	68
Education					7	5	4	9	8	6
Engineering	166	179	191	135	333	236	182	258	302	305
Environment and Sustainability	14	13	11	8	27	22	13	17	24	25
Exec VP & Chief Financial Off					1	2		1	3	4
Facilities and Operations					3	4	4	5	8	7
Information					13	7	6	20	16	20
Information & Tech Services					15	14	15	17	22	26
Institute for Social Research					27	23	27	33	37	37
Intercollegiate Athletics					4	2	3	3	2	2
Kinesiology				1	10	7	6	7	8	8
Law	21	14	5	16	13	2	4	10	13	13
Life Sciences Institute					54	49	33	36	40	44

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Literature, Science, and the Arts		•			400	311	240	314	302	319
Medicine	140	140	125	152	613	558	457	498	657	690
Music, Theatre & Dance	2	3	1	2	3	2	3	7	3	7
Nursing	2				8	5	2	6	4	6
Office of the Provost					5	15	11	14	12	3
Pharmacy	1		3		74	52	46	56	69	58
President's Office					9	12	15	11	14	13
Public Health	11	12	10	18	53	44	43	44	46	47
Public Policy					3	3	1	2	5	6
Rackham School of Graduate Studies	143	129	128	166	2	1		5	10	9
Social Work	3	4	3	2	5	7	5	1	5	2
Student Life					16	11	4	6	8	10
UM Office of Research					12	8	6	5	14	24
UM Transport Research Institute					8	2				
University Hospital & Health Center					232	151	91	180	101	123
University Human Resources					2	2	2	3	3	3
University Library					4	2	1	2	3	4

Employees & Scholars by Citizenship

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Afghanistan		2010	2017		2015		2021	I.	,	
-	1			1		1		2	1	1
Albania							1	1	2	1
Algeria	1	1	1	1		1				
Andorra	1	1	1							
Argentina	10	7	9	6	10	10	12	8	10	9
Armenia	2								1	2
Australia	11	18	18	19	22	19	14	19	9	10
Austria	9	9	5	3	2	2	4	3	3	3
Azerbaijan										2
Bahamas	1	1								
Bahrain									1	1
Bangladesh	1	2	2	2	8	8	7	11	11	11
Barbados								1	2	2
Belarus		1	1	1			2	3	3	1
Belgium	4	9	7	7	8	5	5	3	6	7
Belize	1									
Bhutan	1									
Bolivia		1	1	1	1	1	1	1		
Bosnia and Herzegovina	1	1	1	1				1		
Botswana										2
Brazil	51	36	44	60	59	41	48	57	71	51
Brunei							1			

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Bulgaria	3	2	2	2	1	2				
Burkina Faso		1								
Burma/Myanmar	1	1	1		1					1
Cambodia		1							1	
Cameroon	2	1	1	1				1		
Canada	140	187	138	126	134	135	108	169	126	163
Chile	5	4	7	8	6	4	2	3	5	5
China	687	677	733	729	798	546	370	414	485	554
Colombia	5	3	3	3	7	6	9	9	17	14
Congo (Kinshasa)	1				1	1	1			
Costa Rica	2	1	1	1	2	2		1	1	1
Cote D'Ivoire				1						
Croatia	1	1	1				1	1	1	1
Cuba				1	2	1	1	1		
Cyprus	3	2	3		2	2				
Czech Republic	1	1	1	1	2	1	1	1		1
Denmark	5	7	3	3	2		1	1		1
Dominican Republic			1	1	1	1		1		
Ecuador	1	3	3	3	2	2	1	1	3	2
Egypt	11	9	6	4	8	5	13	17	21	22
El Salvador	2	3	3	2		2	1	3	1	1
Equatorial Guinea	1	1			2					
Eritrea					1	1				
Estonia	1	1	1	1	1	1	2			1

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Ethiopia	9	8	9	5	10	3	10	5	5	5
Finland	3	5	5	5	5	5	1	3	2	3
France	26	22	26	29	25	16	16	14	17	17
Gabon			1	1						
Gambia										1
Georgia	1							1	2	
Germany	56	51	56	39	37	21	35	29	35	32
Ghana	4	2	6	11	10	5	10	12	13	11
Greece	6	10	7	7	6	3	2	6	10	8
Guatemala				2	1	4	2	4	3	3
Guinea	1	2	2		4	4	3	2	2	2
Guyana				1				1		
Haiti				1	1	1	1	1		1
Honduras	2	2	1	2	2	2	2	2		
Hong Kong	3	3	3	2			2	4	6	5
Hungary	4	2	6	4	6	5	3	2	2	2
Iceland		1		1	1					
India	173	180	220	240	315	306	305	303	367	382
Indonesia	1		1	1	3	2	3	3	2	2
Iran	19	32	29	17	36	28	21	29	25	22
Iraq	1				1	1		1	1	
Ireland	8	5	4	2	4				1	1
Israel	20	20	15	19	16	16	14	21	11	18
Italy	25	23	26	25	22	22	20	19	25	30

	0015	2016	2015	2010	2010	2020	2021	2022	0007	2024
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Jamaica		1			1	1	1	2	1	2
Japan	98	87	80	69	73	52	58	55	47	44
Jordan	2				8	4	4	7	2	5
Kazakhstan	1	1	3	4	2	2	2	2	3	2
Kenya		1			1		1	4		2
Korea, South	100	92	89	84	118	84	78	100	125	100
Kosovo								1	1	1
Kuwait	1							1		1
Kyrgyzstan	1									1
Latvia	1				1		1			
Lebanon	1		4	4	5	4	8	3	10	11
Liberia		2	2		3	1	1	2	1	
Libya							1			1
Lithuania	1	1	1	1	2	2	1	1		
Macau						1		1	1	
Malaysia	3	3	3	2	3	4	3	2	5	5
Mali					1	1	1		1	1
Mauritius		2	2	2	2	1				
Mexico	16	33	32	30	47	51	47	43	30	32
Mongolia	1	1	1				1	1		
Montenegro				1						
Morocco	2	2	2	1	3	4	2	4	1	
Mozambique								1	1	
Nepal	2	3	3	5	12	11	12	10	13	13

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Netherlands	16	18	17	17	12	12	16	12	11	7
New Zealand	1	2	3	4	4	3	2	3	3	4
Nicaragua		-	5	•	•	J	1	1	1	3
Niger					1	2	1	1	1	1
Nigeria	3	3	2	5	6	3	7	8	15	16
Norway	5	3	4	3	2	1	,	1	1	10
Oman		5		5						
			1	_	1	1	1	1	1	
Pakistan Palestinian	3	2	6	8	9	8	9	12	20	17
Territory							1	2		1
Panama				1						
Paraguay								2	2	1
Peru	5	4	4	2	3	3	3	2	4	2
Philippines	3			2	5	5	1	4	4	5
Poland	5	8	10	9	12	7	14	12	10	14
Portugal	6	5	4	4	2	2	3	6	7	9
Romania	4	2	3	3	1	3	1	1	2	
Russia	9	11	10	7	6	6	7	8	7	8
Rwanda								1	2	3
Saint Lucia								1		
Saudi Arabia		1	2	2	4	2	6	3	5	2
Senegal	1									
Serbia		2	1	2	3	1	1	1	1	1
Sierra Leone					1	1	1	1	1	3
Singapore	3	4	6	5	5	2	5	5	6	4

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Slovakia	1	1	1	1	1		2	1	2	2
Slovenia				2	2	2	1			1
South Africa	3	2	4	2	3	1	3	6	10	7
Spain	21	27	31	23	22	13	13	12	22	20
Sri Lanka	2	1	3	3	7	8	5	2	5	8
Sudan							2			
Sweden	7	6	8	7	6	3	8	4	8	7
Switzerland	5	4	5	2	2	1	1	3	1	2
Syria	4	1	2	2	1				2	1
Taiwan	22	23	25	20	20	18	20	28	29	40
Tajikistan										1
Tanzania	1	1	1	2	1	1	1	1	1	1
Thailand	17	16	10	9	9	6	9	10	8	11
Trinidad and Tobago	1	2	1		1	2	2	2	1	1
Tunisia	1		1			1	1	1	3	4
Turkey	22	25	20	20	20	16	23	23	29	26
Uganda	5	2	4	4	2	1	2	1	3	4
Ukraine	7	6	2	3	3	4	3	7	12	9
United Kingdom	34	30	28	27	28	21	25	27	31	23
Uruguay	1	1	1	2	3	3				
Venezuela	1	1	2	2	1	1	1	1	2	1
Vietnam	3	2	6	6	8	9	10	9	11	8
Yemen							1	1	2	3
Zambia		1	2		1	1		2	2	1

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Zimbabwe	1	2	1		1			1		



Methods & Definitions

The data in this report were compiled using a combination of sources including official U-M enrollment data, internal International Center records, and data from the U.S. Department of Homeland Security's Student and Exchange Visitor Information System (SEVIS).

To maintain consistency from year to year, the following methods and definitions are used for this report:

International Students are defined as students enrolled on the Ann Arbor campus for the reporting term based on the official U-M Third Week Count enrollment snapshot from M-Pathways who, at the time of the snapshot, had a citizenship status of non-resident. This includes students whose status in the United States is sponsored by the university (e.g. F-1 and J-1) as well as students enrolled in other non-student based statuses (e.g. F-2, J-2, H-4, TN, H-1B, etc). Students who were listed as undocumented, U.S. permanent residents (including students pending permanent residency), and U.S. citizens are not considered "international students" for this report.

OPT Students are defined as F-1 students sponsored by U-M with active SEVIS status as of November 1 of the year indicated who show an OPT status of requested, pending, or approved for post-completion or STEM extension OPT in the SEVIS system where the period of OPT begins on or before or ends on or after November 1 of the reporting year. Most of these students are U-M graduates/alumni. Some may have completed course requirements and may still be completing thesis or dissertation requirements. In the event an OPT student was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the OPT count. J-1 students with approved Academic Training who were not enrolled in classes during the reporting term are also included in the OPT count.

OPT (Optional Practical Training) is a benefit of F-1 status that provides employment authorization for students/graduates to gain practical experience in their field of study. Most F-1 students who complete a U-M program are eligible for one year of post-completion OPT. Students who complete certain STEM programs as designated by the U.S. Department of Homeland Security are eligible for a 24-month extension of OPT, known as STEM extension or STEM OPT. Academic Training is similar benefit available to J-1 students. The IC is responsible for continued record keeping, reporting, and compliance for students on OPT/Academic Training and likewise continues to provide them with advising services.

Scholars are defined as J-1 Exchange Visitors with active SEVIS status as of November 1 of the year indicated with an Exchange Visitor Category of Research Scholar, Short-Term Scholar, or Professor who did not also hold active job appointments as of November 1 of the reporting year. In the event a scholar was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the scholar count.

International Employees are defined as individuals who, as of November 1 of the year indicated, had active and regular (i.e. non-temporary) job appointments on the Ann Arbor campus and a citizenship status of non-resident. F-1 OPT employees were counted as such only if the employee's underlying visa status was not sponsored by U-M. OPT employees are most likely recent graduates of other U.S. institutions. Employees counted with a visa type of "Other" mostly include those with a status of TN, E-3, and O-1. In the event an employee was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the employee count.

Dependents are defined as spouses and children (under the age of 21) of international students, OPT students, and scholars who, as of November 1, had active dependent status (F-2 or J-2) in the SEVIS system. Employee dependents, except for J-1 employees, are not counted.

Campus Affiliation determination varies by group. For students, this is determined based on the academic group of the student's priority program as identified in the Third Week Count snapshot from M-Pathways. For scholars, campus affiliation is determined by the host department or site of activity name provided to the IC during the initial J-1 scholar request. For employees, campus affiliation is determined by the appointment group of the employee's job with the highest FTE.

Education Abroad

Since 2015, statistics for participation in education abroad at U-M have been compiled by the Office of the Provost. Current and historical data since 2015 can be found at https://global.umich.edu/about/publications/.

From 2004 to 2014, this data was compiled in collaboration with the Education Abroad Office (now Global Engagement and Education Abroad) of the International Center and LSA's Center for Global and Intercultural Study (CGIS). Historical data can be found on the IC website at https://internationalcenter.umich.edu/sites/default/files/IC_ Educ_Abroad_Hist_Data.pdf.

Questions about education abroad data may be directed to **Dr. Amy Carey, Assistant Vice Provost for International Engagement**.

End Note

This report was prepared by Tyler Morkin, SEVIS Coordinator, International Center.

Please contact Dr. Judith Pennywell, Director, International Center, Louise Baldwin, Senior Associate Director, International Center, or Tyler Morkin, SEVIS Coordinator, International Center, regarding any questions concerning this report.

November 2024

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Advisor

Laure Bordas-Isner

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