# Teaching English Abroad

After Graduation

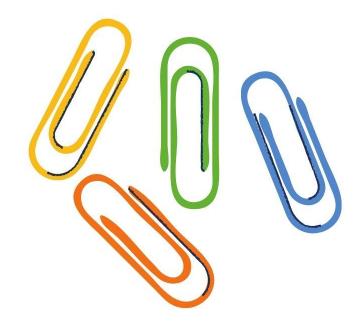






### Agenda

- Teaching English Abroad: The Basics
- Overview of Opportunities Worldwide
- How to Prepare
- Certification Options
- Opportunity Spotlights:
  - English Language Institute
  - Fulbright (Various)
  - JET (Japan)
  - North American Language and Culture Assistants Program (Spain)
  - Peace Corps (Various)
  - EPIK (S. Korea)
  - General Questions



## Teaching English Abroad: The Basics



### The Basics: What You Should Know

- One of the most accessible post-grad opportunities abroad
  - Teaching certification is **not** needed!
  - Affordable
- Academic year duration
- Deadlines can be early up to a year in advance!
- Teaching assistant vs. primary teacher
- Gain skills transferable to all future careers!
- Career benefits
- Great opportunity to get an extended experience abroad that wasn't possible while an undergrad!
- What's included?

# Overview of Opportunities Worldwide



### Opportunities in Asia

- ★ JET (Japan)
- ★ Interac, Altia Central, and Others (Japan)
- ★ <u>EPIK</u> (South Korea)
- ★ GEPIK (South Korea placement in suburb of Seoul)
- ★ Hess Education Organization (Taiwan)
- ★ <u>CIEE</u> (China, Thailand, South Korea)
- ★ Masa Israel (Israel)\*
- ★ <u>Travelbud</u> (South Korea, Vietnam, Thailand, Japan)
- ★ XploreAsia (Thailand, South Korea, Vietnam, Japan, Myanmar)
- ★ Fulbright English Teaching Assistantship (Various)
- ★ Princeton in Asia (Various)
- ★ Peace Corps (Various)

### **Opportunities in Europe**

- ★ North American Language and Cultural Assistants Program (Spain)
- ★ Czech Republic Ministry of Education (Czech Republic)
- ★ Teaching Assistant Program in France (France)
- ★ Central European Teaching Program (Hungary)
- ★ American English Program: American Home (Russia)
- ★ <u>CIEE</u> (Spain Madrid)
- ★ RVF International (Spain multiple cities)
- ★ Austrian Fulbright Commission (Austria)
- ★ Fulbright English Teaching Assistantship (Various)
- ★ Peace Corps (Eastern Europe)

### **Opportunities in Latin America**

- ★ Chilean Ministry of Education / English Opens Doors (Chile)
- ★ <u>IENA</u> (Colombia)
- ★ <u>Travelbud</u> (Costa Rica)
- ★ Princeton in Latin America (Various)
- ★ Peace Corps (Various)
- ★ Fulbright (Various)

### **Opportunities in Africa**

- ★ Peace Corps (Various)
- ★ Princeton in Africa (Various)
- ★ Fulbright (Various)

### Opportunities in the U.S.

- ★ AmeriCorps (Various)\*
- ★ Local nonprofit organizations (Various)

### Programs with Placements Around the World









# How to Prepare & Certification Options





### Preparing to Teach English Internationally

Angela Garner Associate Director, ELI gange@umich.edu Becky Kato Lecturer, ELI kbecky@umich.edu



### **About the English Language Institute ("ELI")**

- Mission:
  - Provide language, academic, & intercultural instruction to members of U-M community
  - Foster an open, welcoming climate
  - Connect U-M campus with the world



### ELI 390: Community-Engaged Learning in ESL Teaching Contexts (Fall and Winter)

### This course

- Encourages undergraduates to critically reflect on TESL as a practice
- Explores, through reading and experiential learning, the positioning of English learners in the U.S.
- Provides opportunity to serve as ESL teacher assistants or tutors in local organizations
- Provides hands-on teaching practice in local service organizations
- Introduces some ESL teaching methods & techniques



### ▼ ELI 393/ELI 591: Teaching English Internationally (Winter)

### This course

- Prepares students to teach English as an Additional/Foreign Language abroad
- Introduces the basics of classroom methodologies and best practices in ESL pedagogy
- Teaches how to develop lesson plans and teaching materials for an interactive classroom in a specific teaching context
- Offers an optional virtual exchange practicum with partners in Taiwan



### **Certifications for Teaching English Abroad**

- TESOL/TESL/TEFL certificates
  - <u>TESOL International Association</u> (a reliable resource list)
  - Search for a TESOL program (TESOL)
- Cambridge Certificate in Teaching English to Speakers of Other Languages (<u>CELTA</u>)
- <u>ELI 393/ELI 591</u> supplies a pdf "certificate"
- UM <u>SOE ESL Endorsement</u> (Michigan K-12 teachers)



### Paid Opportunity: Undergraduate Consultant for ELI 944

### Tasks:

- Participate in practice office hours and teaching sessions, as you would for a regular class
- Give feedback to prospective GSIs on the quality of their instruction in terms of language use and lesson delivery

### Skills Gained:

- Experience providing appropriate constructive feedback in a multi-cultural setting
- Experience working with multilingual speakers from a variety of countries and LSA disciplines
- Knowledge about second language teaching and learning
- An opportunity to help shape undergraduate teaching at the University of Michigan and foster an inclusive campus climate





### **Volunteer Opportunity: Conversation Circles**

Conversation Circles provide international students and scholars at U-M with informal English practice and insights into US culture in a relaxed, casual setting.

### Benefits for facilitators:

- Meet people from around the world
- Gain intercultural experience
- Explore language-learning issues
- Have fun





### Questions?



### **Contact us**

- All questions
  - ELI Advisor <u>ELIAdvisor@umich.edu</u>
  - Angela Garner gange@umich.edu
- ELI 390
  - Dr. Judy Dyer jdyer@umich.edu
  - Dr. Carmela Romano Gillette <u>cagillet@umich.edu</u>
- ELI 393/591
  - Becky Kato <u>kbecky@umich.edu</u>

### **Opportunity Spotlights**



### **Small Groups Discussions**

- English Language Institute:
  - Angela Garner and Becky Kato
- Fulbright ETA (Various Locations):
  - Azumi Ann Takata, Ph.D.
- JET Program & Other Japan-Specific Opportunities (Japan)
  - Laura Duvall
- North American Language and Culture Assistants Program (Spain):
  - Hope Kennedy & Jake Koelzer
- Peace Corps (Various):
  - Stephen Black
- EPIK (South Korea)
  - Armando Otero IV (via video!)
- General Questions:
  - Kelly Nelson

### **Group 1: English Language Institute**

- Learn more about preparing to teach English abroad while still a student at U-M
- Hear about the ELI staff and instructor's international teaching experiences



### **Group 2: Fulbright**

#### Fulbright English Teaching Assistantship (ETA)

- Summary: Fulbrighters are placed in local/rural\*
  classrooms in countries around the world to provide
  assistance to the local English teachers. ETAs help
  teach English language while serving as cultural
  ambassadors for the U.S.
- **Duration**: One academic year\*
- **Eligibility**: U.S. citizenship; country-specific requirements
- Upcoming Deadlines:
  - U-M Campus Fulbright Kickoff, January, 2025
  - Application Opens: April, 2025
  - U-M Campus Deadline: Mid-Late August, 2025
  - National Deadline: Early October, 2025
  - Award Decisions: Mid Spring, 2026
  - o Program Dates: Fall, 2026-Summer, 2027



### More information:

<u>U-M Fulbright Resources & Advising iifellowships@umich.edu</u>

### **Group 3: JET**

### Japanese Exchange & Teaching Program (JET)

- Summary: Opportunity to become a Assistant
  Language Teacher and cultural ambassador in Japan.
  Placements range from elementary to senior high.
- **Duration:** One academic year\*, renewable contract each year (up to 5 years total).
- Eligibility: Hold a Bachelor's degree; strong interest in Japan. Non-US citizens welcome, must apply through home country's JET Program office
- Upcoming Deadlines:
  - November 15, 2024 (for positions in 2025-2026)











JAPAN EXCHANGE and TEACHING PROGRAM

More questions? Email: laura.a.duvall@gmail.com

### **Group 3: Other Japan Opportunities**

#### Interac

#### Pros:

- Applications Accepted on Rolling Basis
- No limit on yearly contract renewals
- Typically elementary/middle school level

#### Cons:

- No funding for travel to Japan
- Support network not as robust as JET
- Reduced pay over summer holidays



#### Altia Central

#### Pros:

- Quicker application and interview process
- Support and training comparable to JET experience
- No fluctuations in rate of pay

#### Cons:

- Placements limited to Central Japan
- Almost always contracted to start in April



### **Group 4: Teach in Spain!**

### North American Language & Culture Assistants Program (NALCAP)

- Summary: Assistant English language teacher with placements available throughout Spain
- **Duration**: Maximum of 2 consecutive years in the same region
- Eligibility: U.S. citizenship; no Spanish requirement, but highly recommended
- Upcoming Deadlines:
  - Application period for Fall 2025 start dates will be announced in late December
  - Typically opens in early-February and closes in early-April
  - Rolling application: first come, first served!
- Questions?
  - Hope Kennedy: <a href="mailto:hopeke@umich.edu">hopeke@umich.edu</a>
  - Jake Koelzer: <u>jkoelzer@umich.edu</u>









### **Group 5: Peace Corps**



**Summary:** Volunteer placements in one of six sectors: education\*, youth-in-development, agriculture, environment, health, community economic development

**Duration**: 2 years + 3 months of training

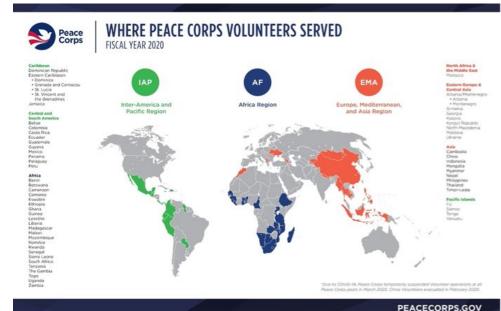
Eligibility: U.S. citizenship; placement-specific

requirements

**Upcoming Deadlines**: Quarterly deadlines through the year. Next deadline is: January 1st, 2025 for Summer/Fall 2025 (July-September) departures

Other Details: Select programs award <u>TEFL</u> <u>certification</u>

\*largest sector and most formalized way to teach English



Contact: <a href="Peace.Corps@umich.edu">Peace.Corps@umich.edu</a>
[Stephen Black, Recruiter]

### **Bonus: EPIK**

### **English Program in Korea (EPIK)**

- Summary: EPIK participants are assistant
   English teachers who work in public K-12
   schools. They share their language and culture
   of their country with Korean students.
- Duration: One academic year, with the possibility of extending for additional years.
- Eligibility: Bachelor's degree, native English-speaker, TEFL/TESOL/CELTA certification
- Deadline:
  - Rolling admission (closing date can vary by number of positions and applications)
- Other details:
  - Free housing and round-trip airfare reimbursement!
  - Armando applied through <u>CIEE</u>.





Questions? Armando Otero can be reached at <a href="mailto:arotero@umich.edu">arotero@umich.edu</a>

### **Group 6: General Questions**

- Ask general questions about teaching English abroad or International Center services
- Past participant in the Fulbright Teaching Assistantship program in Germany



### Questions?

English Language Institute: <u>ELIAdvisor@umich.edu</u>

International Center (general advising): <u>ic-abroad@umich.edu</u>

International Institute (Fulbright): <a href="mailto:iifellowships@umich.edu">iifellowships@umich.edu</a>

Peace Corps: <a href="mailto:peace.corps@umich.edu">peace.corps@umich.edu</a>