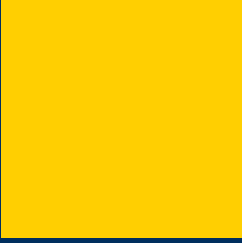
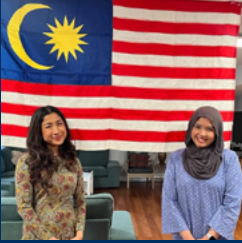
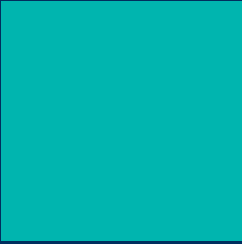
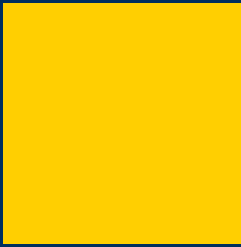




STUDENT LIFE

INTERNATIONAL CENTER



2025 Annual Report

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About the International Center

The International Center (IC) within the Division of Student Life provides a wide range of services to support the international community on the Ann Arbor campus and beyond. The IC works with academic departments and administrative units at U-M and Michigan Medicine on immigration related matters and engages the international population through cultural, social, and educational programming.

Immigration Advising, Casework, and Compliance: The IC works with international students, scholars, faculty, staff, and dependents in several nonimmigrant visa categories. The IC provides immigration advising services for these individuals, ensures institutional compliance with federal regulations, and files employment-based petitions with the federal government for employees on all U-M campuses including U-M Flint and Dearborn.

Programmatic Initiatives: The IC's Global Engagement and Education Abroad (GEEA) team hosts various programs and activities to engage the international population. Signature events include extensive orientation activities, the Intercultural Leadership Seminar, Lunch & Learn events, 60 Minutes Around the Globe, and more. In partnership with the University Career Center, the IC also offers career focused programming and coaching to international students.

Education Abroad: The GEEA team also advises and offers workshops for students interested in education abroad, promotes and provides recruitment activities for the Peace Corps, and manages the Peace Corps Prep Program.

Health Insurance: The IC's health insurance team administers U-M's mandatory health insurance program for international students and scholars. They also assist students and scholars who have questions about health insurance procedures and claims.

Advocacy: The IC's International Student Advocate focuses on health and well-being initiatives, engages with international students facing personal challenges, and coordinates the IC's emergency fund and retention scholarships.



2025 Year in Review

Grants, Scholarships, and Emergency Funding

The International Center managed several grant programs that supported individual students and fostered international and intercultural learning at the University of Michigan.

- **IC Emergency Fund** provided crucial support to international students who encountered unexpected financial needs. Approximately 60% of disbursed funds covered medical expenses and 40% supported living costs in the academic year 2024-2025.
- **Donor-Funded Retention Scholarships**, which include the **S&S Scholarship Fund** for international students and the **AE Scholarship Fund** for undergraduate international students, enabled eligible students facing difficult financial hardship to continue their studies.
- **IC Grant Fund** supported student organizations and university departments in recognizing U-M's diverse international student population. Funding was utilized for events and programs that elevated international student voices, provided support, or addressed specific interests within the international community.
- **Mark and Myra Sorensen International Travel Scholarship** supported travel expenses for students participating in study, internship, volunteer, or research programs abroad with preference given to first-time travelers and those with financial need.

2025 Mark and Myra Sorensen Scholarship Recipients



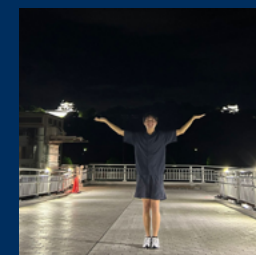
"Without the Sorensen scholarship, I never would have developed such a profound relationship with my home in Michigan or have found my second home in Aotearoa, New Zealand."

-Marilyn Harbin, LSA



"Thanks to the generosity of the Sorensen Scholarship, I had the life changing opportunity to study abroad in Cape Town, South Africa. My summer was focused on exploring the intersections of global health, equity, and community resilience."

-Ryan Mirza, Public Health



"With the Sorensen Scholarship, I had the opportunity to study abroad in Hikone, Japan. This allowed me to immerse myself in Japanese culture and learn the conversational Japanese language I had lost over time."

-Kaleokupa'A Yamamoto, LSA

Orientation

600+

International students & families attended in-person pre-departure orientation sessions

7

Cities served by pre-departure orientations: Hong Kong, Taipei, Seoul, Shanghai, Beijing, New Delhi, & Mumbai

16

Peer-to-peer conversations hosted for new international students

11

Peer advisors who hosted peer-to-peer conversations and created blog posts and YouTube videos for new students

15

Orientation workshops delivered with campus & community partners on essential topics

700

New students & their families who attended international student welcome day

2000+

New students who completed the new student online Canvas check-in course

97

Countries represented for new students

10

Social activities hosted for new students: campus tours, Arboretum hike, and more



International Center Student Council

The International Center Student Council (ICSC) brings together globally minded undergraduate and graduate students to identify and address issues affecting students. Open to both international and U.S. students, the ICSC provides a direct student link to the International Center, fosters collaboration, and helps shape a campus environment that supports personal and professional growth.

2025 ICSC Leader & Members

- Eva Hayes Whelan** (Leader), Ireland
- Maryam Altayeb**, Saudi Arabia
- Joel Brown**, Ghana
- Soo Hyun Choi**, South Korea/Saudi Arabia
- Laura Estepa**, Colombia
- Merna Gress**, Egypt
- Hanson Liu**, China/Canada
- Ihaa Mohan**, India
- Sofia Pan Xian**, Panama
- Gayatri Sarda**, India
- Zimo Shu**, China
- Kehinde Sowunmi**, Nigeria
- Harin Yang**, South Korea/Kazakhstan



2025 ICSC Highlights

- Planned and hosted first International Student Formal in April 2025 (pictured middle and bottom right)
- Hosted Study Break event in December 2024
- Met with various U-M departments and units to improve efforts for the international student body
- Planned and hosted first Diwali event in October 2024; continued event in October 2025 (pictured top right)



Programming

60 Minutes Around the Globe

The IC's monthly 60 Minutes Around the Globe series celebrates U-M's international community through engaging cultural presentations. The program enriches campus life by fostering intercultural understanding and community building year-round. Recent spotlights have featured Saudi Arabia, Indonesia, Kazakhstan, Afghanistan, Pakistan, Sudan, Malaysia, Puerto Rico, Romania, Rwanda, Trinidad & Tobago, Uganda, Colombia, and more.



Monthly Soccer Game

Each month, around 20 international students and scholars join our friendly soccer matches, forming a fun, active community group on campus. Soccer, a popular international sport, naturally brings people together from a variety of backgrounds. These games are a lively way to connect, share cultures, and build friendships outside the classroom.



Detroit Bus Trip

During the winter term 2025, the IC hosted nearly 50 international students and scholars on a bus trip to explore Detroit for the day, accompanied by several IC student employees. The trip featured a downtown walking tour followed by free time to visit local museums, shops, and restaurants. More than sightseeing, these types of outings help students experience local culture and build relationships within the Michigan community.



Meal @ Michigan

Each semester, about 40 international students are matched with U-M faculty and staff to share an informal dinner at their hosts' homes. These meals offer unique insight into American life and spark genuine cross-cultural conversations. Many connections made over MEAL @ Michigan last well beyond the evening, supporting students throughout their U-M journey.

New Families Welcome Dinner

More than 120 international students, scholars, spouses/partners, and children join our New Families Welcome Dinner each Fall and Winter term. In addition to serving delicious food and kid-friendly snacks, we partner with the Center for the Education of Women+, Northwood Graduate and Family Housing, Maize & Blue Cupboard, and other campus departments to ensure families feel welcomed and have access to the resources they need to thrive at U-M.



Photo Contest

The International Center's annual photo contest celebrates the global experiences and diverse perspectives of the university's international community. Open to current international students and scholars, the contest invites participants to share original photographs that capture meaningful moments from their lives at U-M, in the U.S., or in their home countries.

2025 Photo Contest Winners (Top 3)



Tiffany Phoebe Sudijono, LSA & UMSI
Central Java, Indonesia (August 2024)



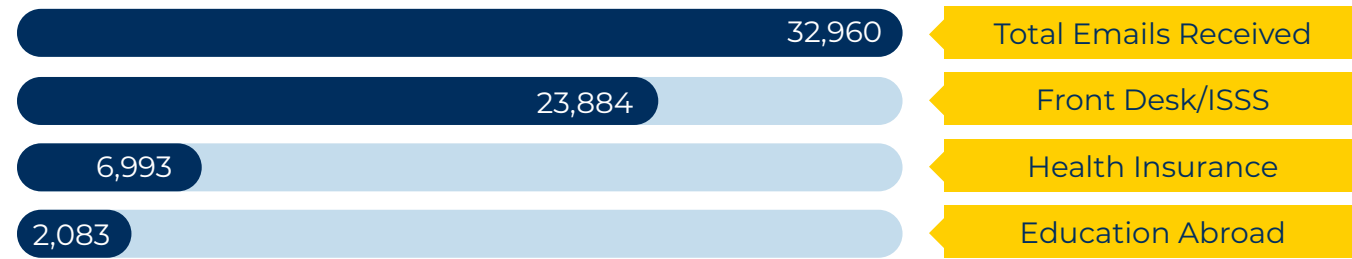
Hanrui Liu, Architecture
Shanghai, China (July 2025)



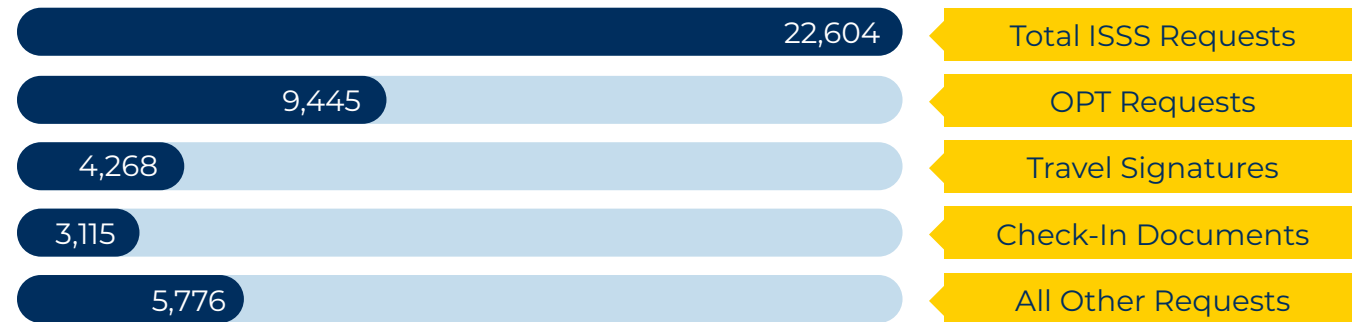
Kunpeng Huang, Engineering
Chongqing, China (May 2025)

Advising & Immigration Services

Emails Received



ISSS Requests Processed



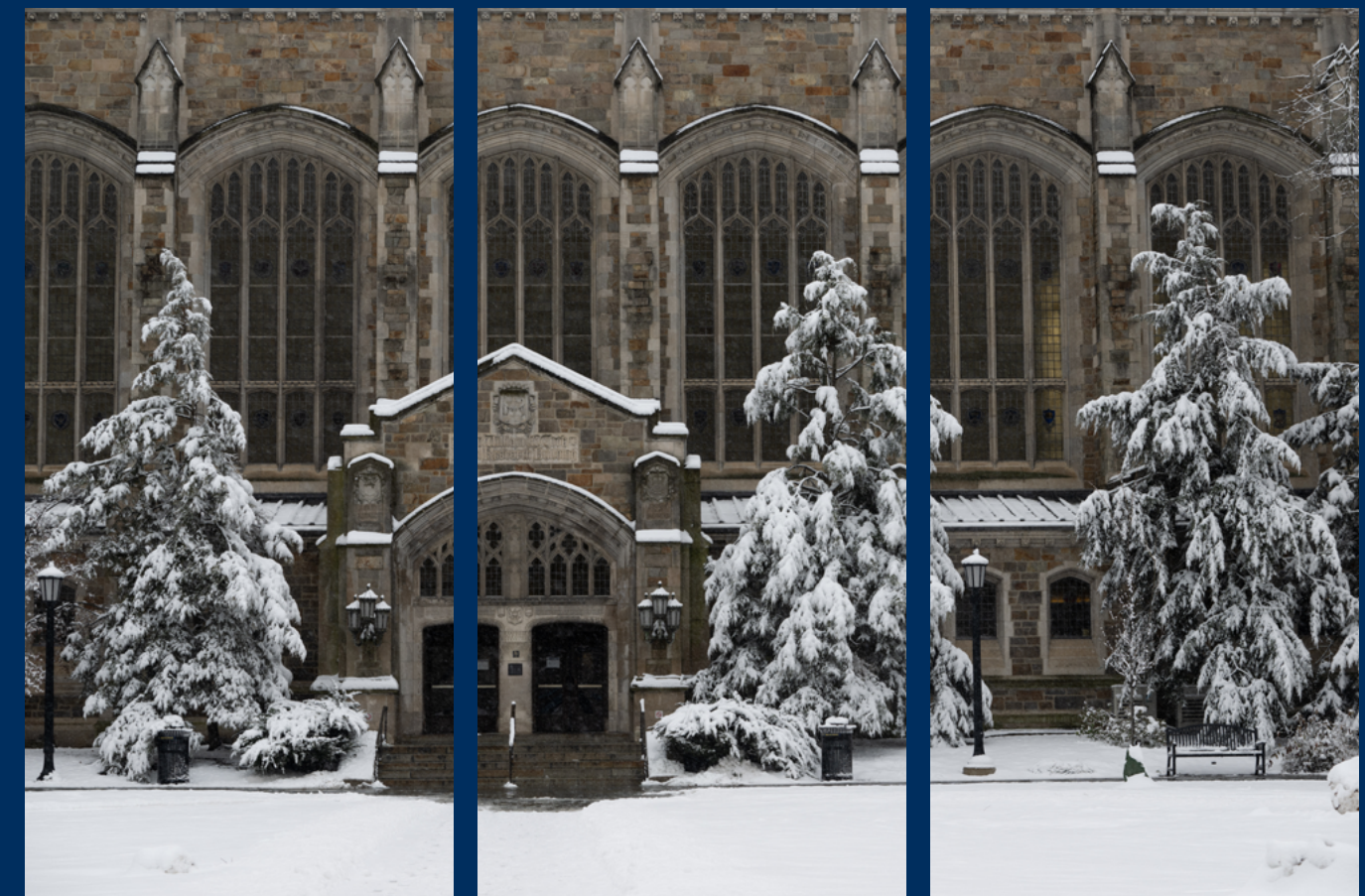
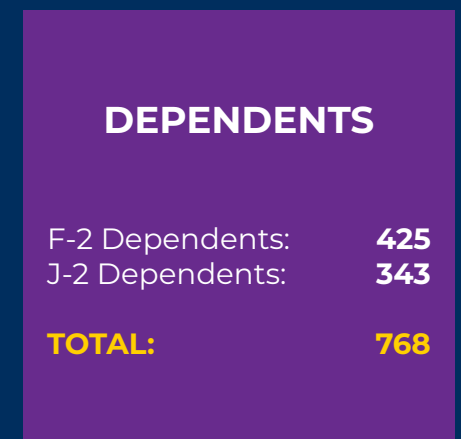
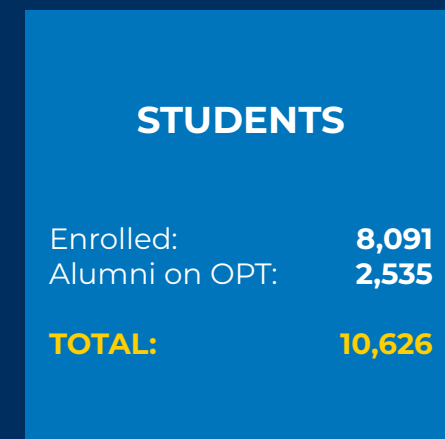
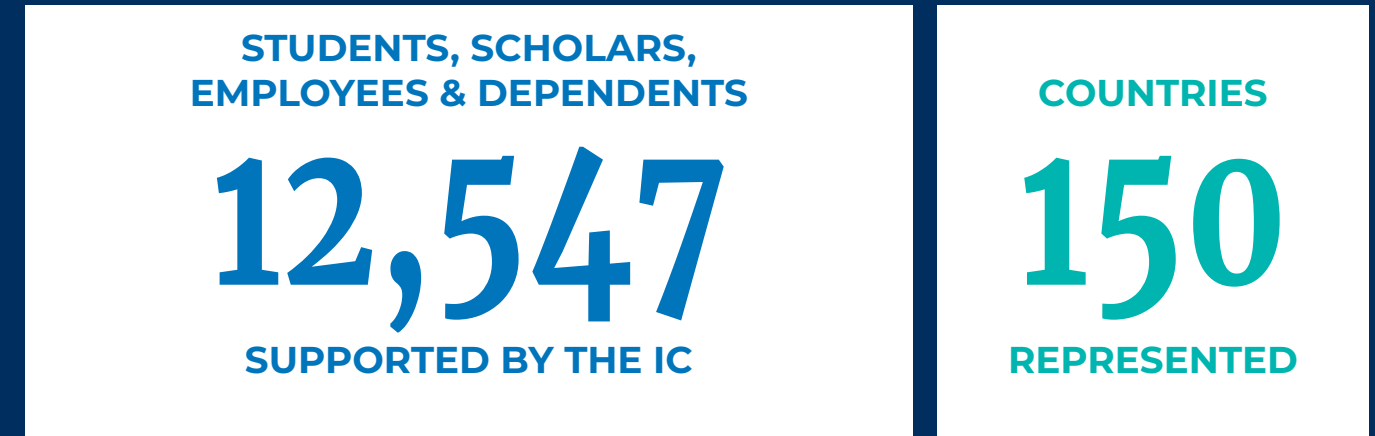
ISSS Student Advising Appointments



FSIS H-1B Petitions Filed

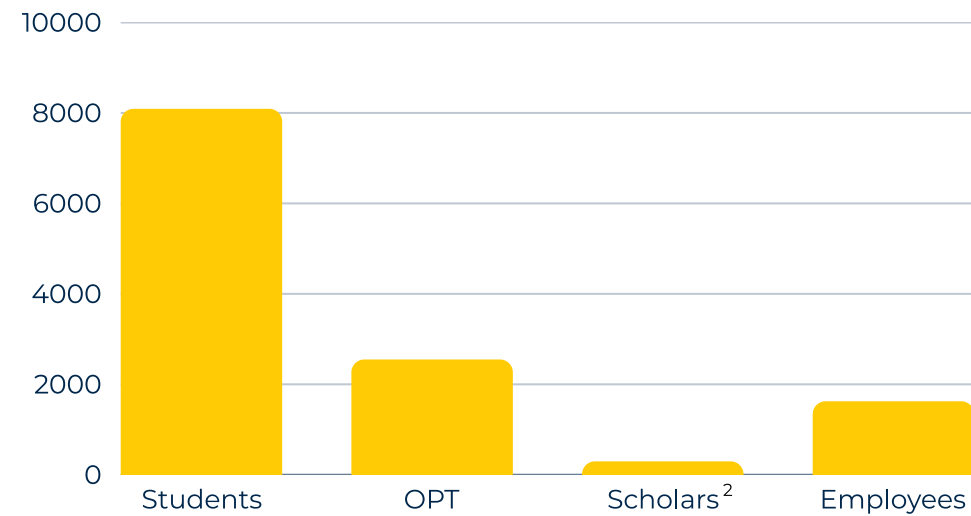


International Community @ U-M



All data on this page for the 2024-2025 academic year, starting August 26, 2024 and ending August 24, 2025

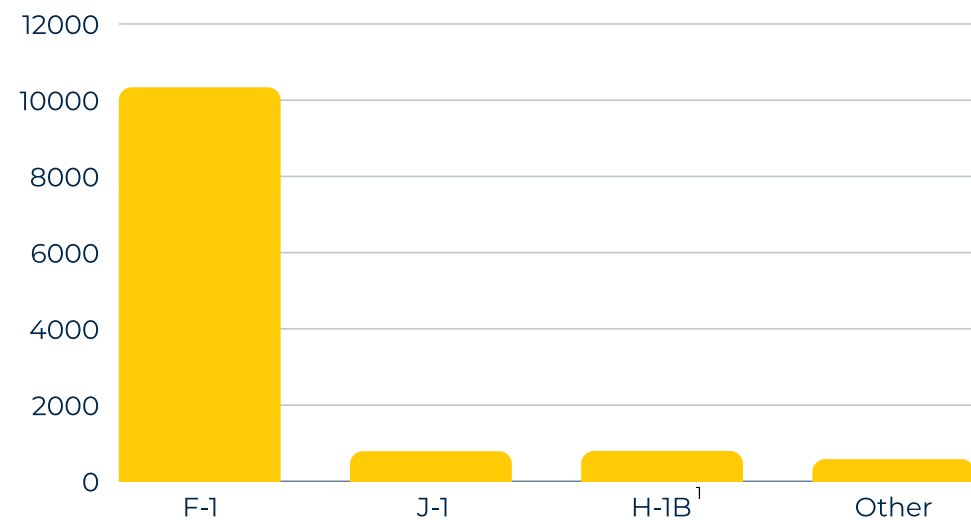
Group



Group > Data

	Student	OPT	Scholar ²	Employee ³	Total
Total Count	8,091	2,535	296	1,625	12,547

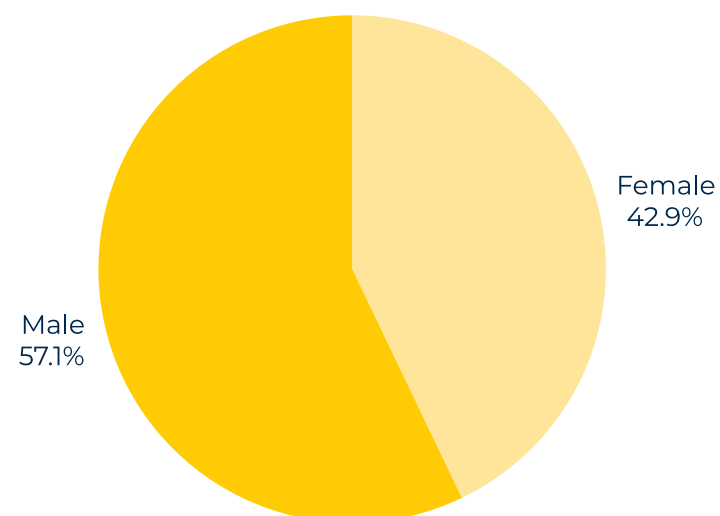
Visa Type



Visa Type > Data

	Student	OPT	Scholar ²	Employee ³	Total
F-1	7,578	2,535		261	10,374
J-1	100		296	395	791
H-1B ¹				798	798
Other	413			171	584
Total	8,091	2,535	296	1,625	12,547

Gender



Gender > Data

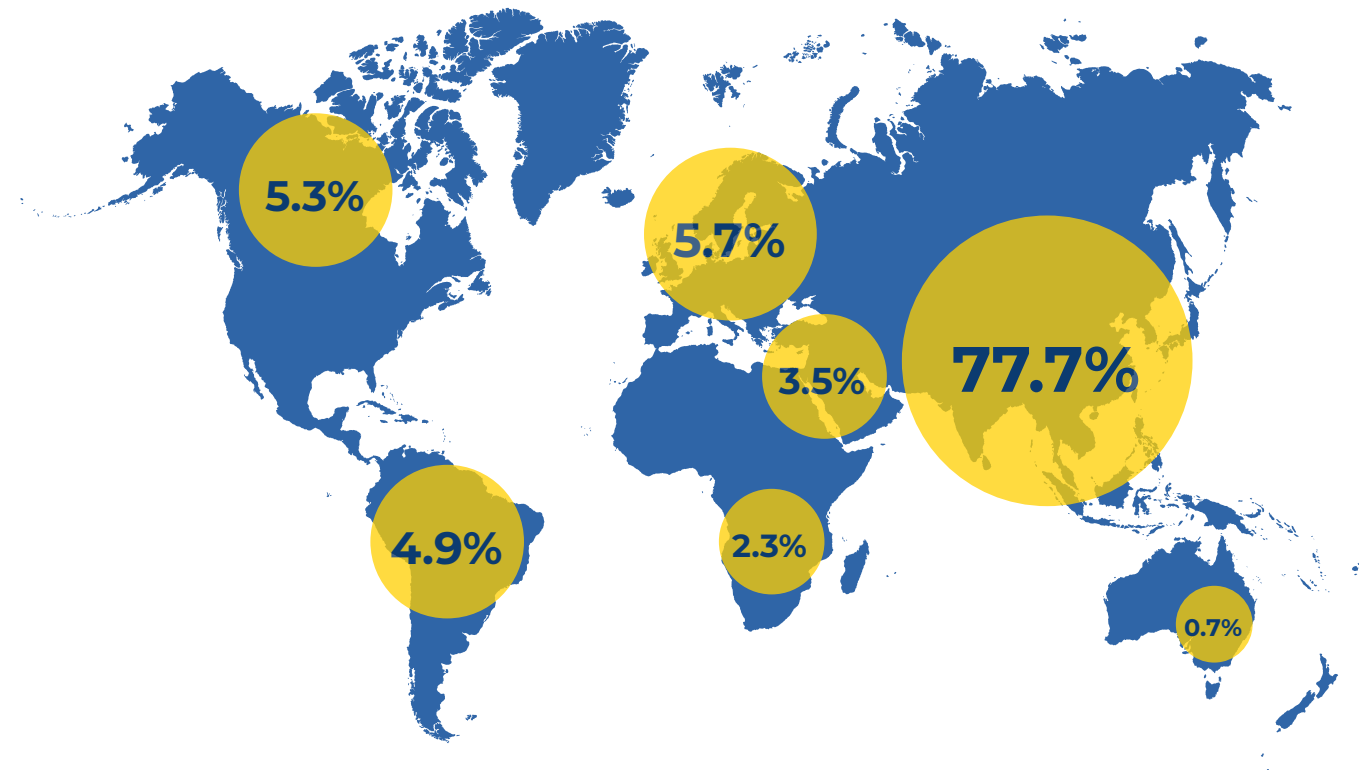
	Student	OPT	Scholar ²	Employee ³	Total
Female	3,368	1,137	133	745	5,383
Male	4,723	1,398	163	880	7,164
Total	8,091	2,535	296	1,625	12,547

¹ Due to data entry limitations, H-1B total counts do not include active employees who are employed pursuant to a pending H-1B extension petition.

² The count for "Scholar" represents J-1 scholars without job appointments. J-1 scholars with job appointments are included with the "Employee" count.

³ F-1 employees are included with the "Employee" count only if they are not sponsored by U-M. U-M alumni on OPT who are employed by U-M are included with the OPT count.

Region



Region > Data

	Student	OPT	Scholar	Employee	Total
Asia	6,322	2,192	193	1,041	9,748
Australia / Pacific	61	12		13	86
Europe	454	72	37	154	717
Latin America	368	108	24	118	618
Middle East / North Africa	281	34	18	98	431
North America	419	75	3	162	659
Sub-Saharan Africa	185	42	21	39	287
Unknown or Stateless	1				1
Total	8,091	2,535	296	1,625	12,547



International Students

8,091 international students enrolled @ U-M

2,535 alumni on post-completion OPT

10,626 international students supported by the IC

COUNTRIES

136

REPRESENTED

*Enrolled students only

6th largest among U.S. public research institutions hosting international students



11th largest among all U.S. institutions hosting international students

Source: IIE Open Doors 2025; data available from <https://opendoorsdata.org/data/international-students/>

Economic Impact

International students at U-M Ann Arbor contribute

\$544.7 million

to the U.S. Economy

All international students in Michigan contribute

\$1.4 billion

to the U.S. Economy

All International students in the United States contribute

\$42.9 billion

to the U.S. Economy

From NAFSA's Economic Value Statistics based on data from fall 2024 as released by IIE in 2025
Source: <https://www.nafsa.org/isev/reports/state?year=2024&state=MI>

2025 Enrollment Top 10 Countries

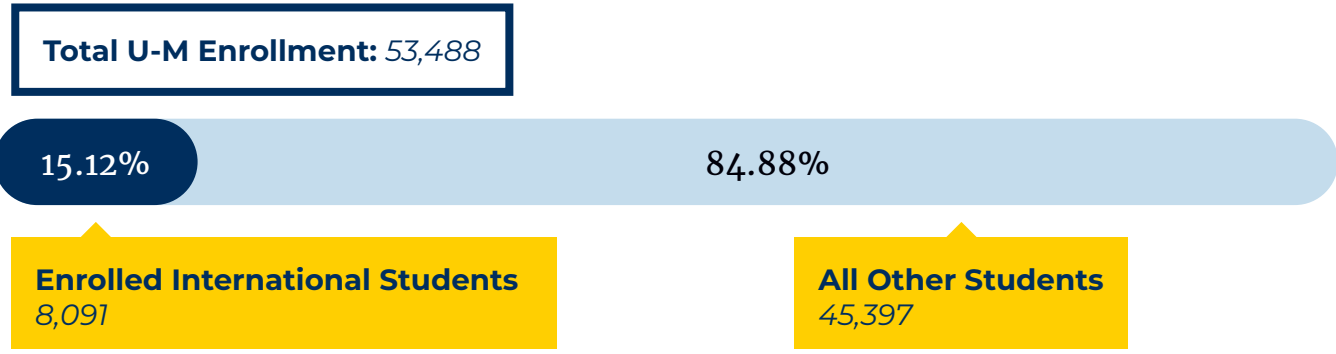
- | | | | | | |
|----|--|---|-----|--|---|
| #1 | | China
3,641 Students Enrolled | #6 | | Indonesia
93 Students Enrolled |
| #2 | | India
1,173 Students Enrolled | #7 | | Mexico
88 Students Enrolled |
| #3 | | South Korea
519 Students Enrolled | #8 | | Saudi Arabia
84 Students Enrolled |
| #4 | | Canada
419 Students Enrolled | #9 | | Japan
76 Students Enrolled |
| #5 | | Taiwan
326 Students Enrolled | #10 | | Spain
74 Students Enrolled |

2025 Enrollment by Region

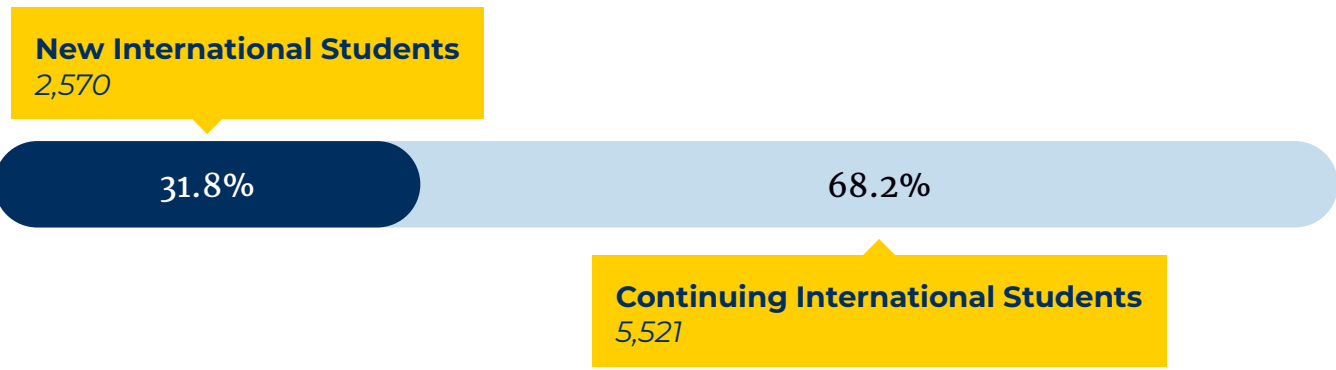


= Count of Enrolled Students
1 student with unknown country or stateless

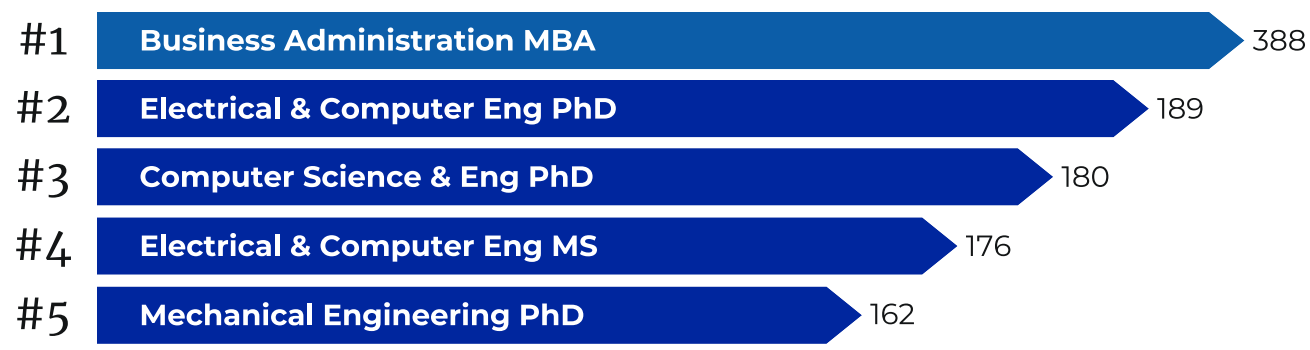
2025 International Enrollment vs. All Enrollment



2025 New Students vs. Continuing Students



2025 Top 5 Graduate Programs



2025 Top 5 Undergraduate Majors



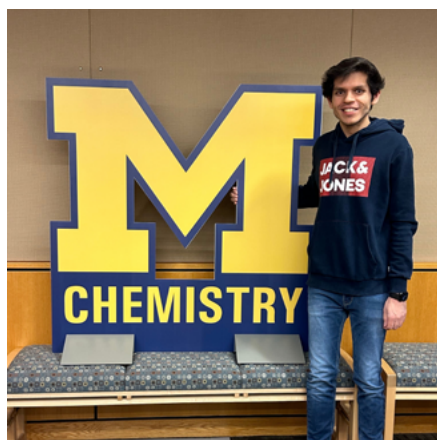
2025 Enrollment in U-M Schools and Colleges



STUDENT VOICES

“Being an international student at Michigan has meant learning and growing in one of the best places in the world for research. It has been an incredible experience to explore new ideas in chemistry while finding a sense of belonging within the campus community. Leading the Indian Student Association has been especially rewarding, giving me the chance to share my culture and build connections that have made Michigan feel like home.”

Vaibhav Khanna
Chemistry PhD
Delhi, India



“The International Center has helped me discover who I am and what I am passionate about. It has allowed me to define what I want to pursue in life: working in the field of education, interacting with international communities, and using my skills to create a positive impact. Being part of the International Center has also given me the opportunity to step out of my comfort zone, build connections with people from around the world, find a community through their programs and events, and take risks that have helped me gain much more confidence in myself.”

Laura Estepa
Computer Science BS & Linguistics BS
Bogotá, Colombia



“To me, the International Center is not just a department that supports students like me with resources and workshops; it is also where I get to work as a peer advisor, sharing ideas and helping to make the international student community at U-M stronger. The staff are always so warm and welcoming, always ready to provide the guidance and information students need to thrive in such a dynamic environment.”

My Tran
Higher Education MA
Hanoi, Vietnam



“Through the International Center, I have found not only resources, but also resonance, a sense that University of Michigan is not just a temporary stop but a place where I can pause, build, and belong. Here, I am not simply “an international student,” but Kehinde, a scholar with roots, ambitions, and stories that carry weight.”

Kehinde Sowunmi
Germanic Language & Literature PhD
Ogun State, Nigeria



“The International Center has helped me connect with other international students and build the community at Michigan. Everyone supports each other and roots for their success.”

Shun Akiyama
Information Analysis BS
Tokyo, Japan

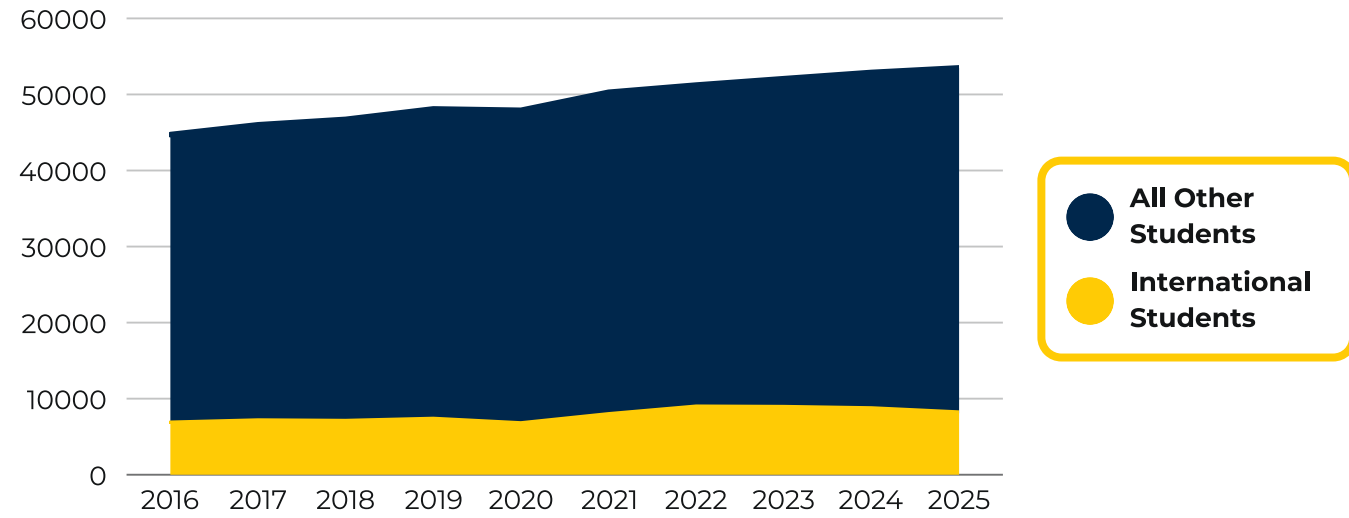


“Being an international student at Michigan has meant feeling truly part of a welcoming and caring community. I’ve always felt included, supported, and encouraged to share my story. Through my experiences here, I’ve learned that connection can be built across cultures when people are genuinely open and kind. That sense of belonging has made Michigan feel like home.”

Sofia Pan Xian
International Studies BA
Bocas del Toro, Panama



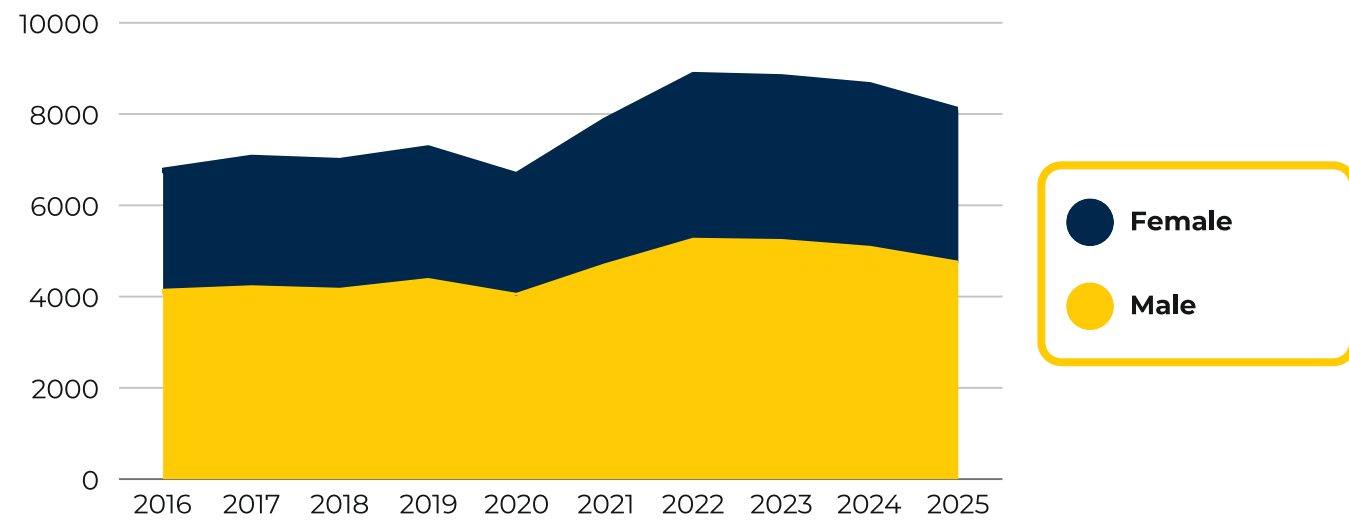
Enrollment Count



Enrollment Count > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
U-M Total	44,718	46,002	46,716	48,090	47,907	50,278	51,225	52,065	52,885	53,488
Total Intl	6,754	7,046	6,976	7,255	6,666	7,861	8,861	8,812	8,635	8,091
% Intl	15.1%	15.3%	14.9%	15.1%	13.91%	15.64%	17.3%	16.92%	16.33%	15.12%

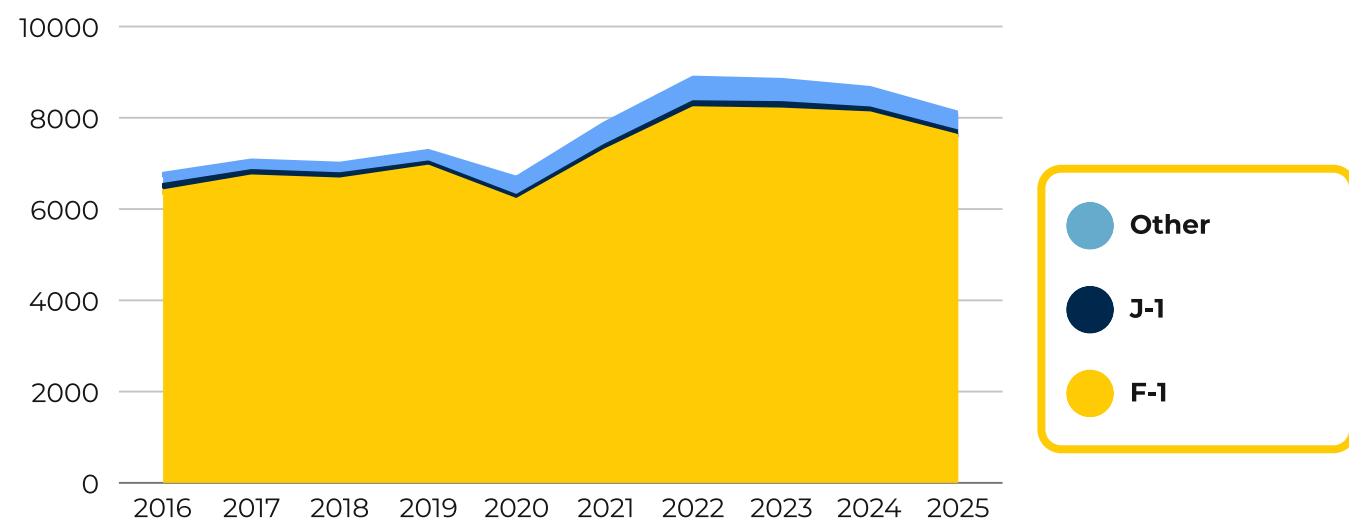
Enrollment by Gender



Enrollment by Gender > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Female	2,645	2,861	2,848	2,915	2,648	3,197	3,635	3,613	3,589	3,368
Male	4,108	4,184	4,128	4,349	4,018	4,664	5,226	5,199	5,046	4,723
Total	6,753	7,045	6,976	7,264	6,666	7,861	8,861	8,812	8,635	8,091

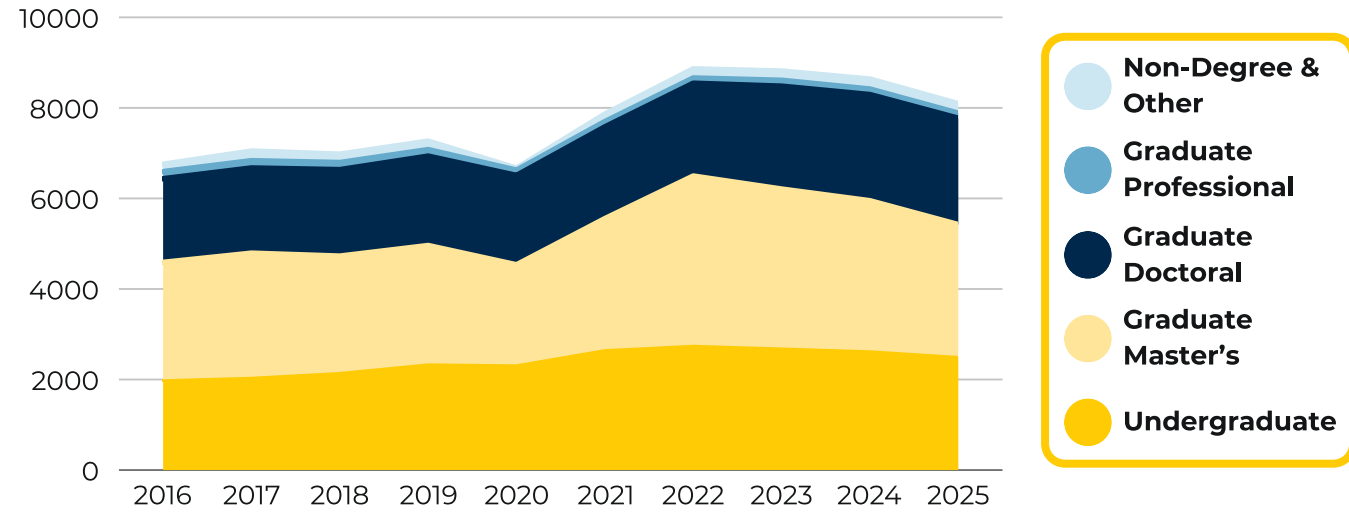
Enrollment by Visa Type



Enrollment by Visa Type > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
F-1	6,369	6,696	6,628	6,915	6,174	7,262	8,190	8,161	8,078	7,578
J-1	141	118	115	93	89	108	132	142	108	100
Other	243	231	233	256	403	491	539	509	449	413
Total	6,753	7,045	6,976	7,264	6,666	7,861	8,861	8,812	8,635	8,091

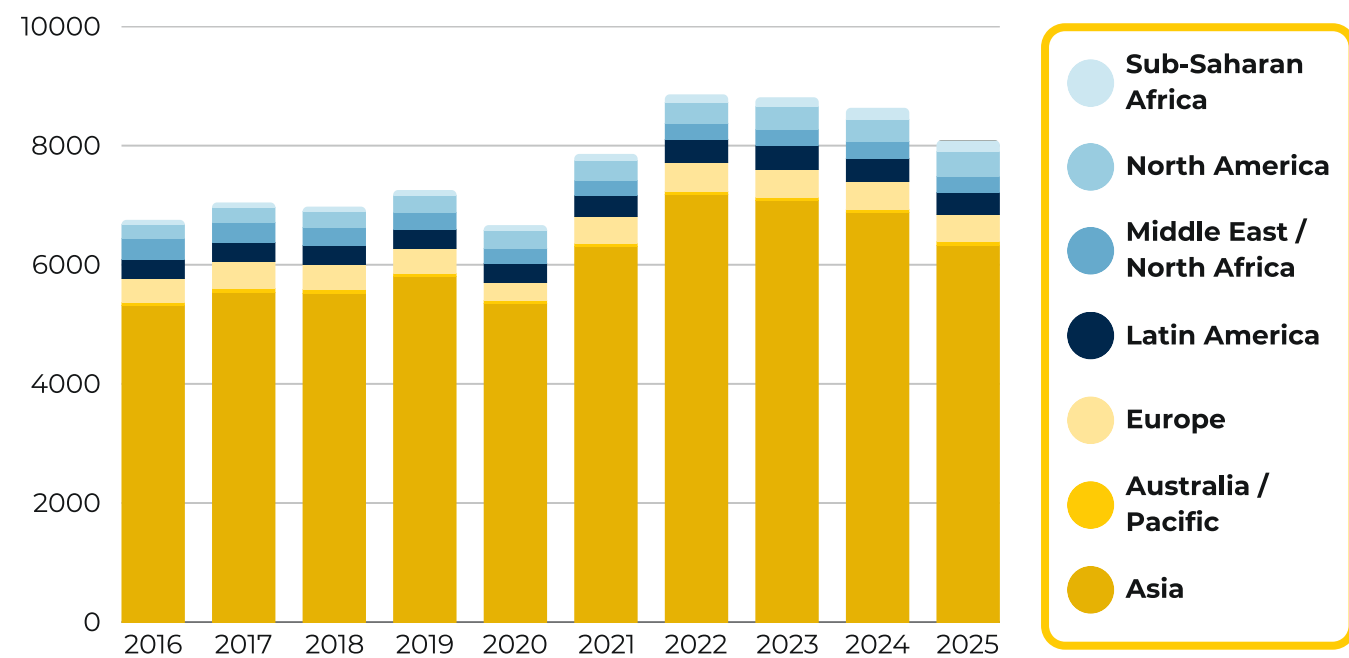
Enrollment by Academic Level



Enrollment by Academic Level > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Undergraduate	1,943	1,998	2,104	2,294	2,273	2,608	2,705	2,645	2,583	2,458
Graduate Master's	2,643	2,791	2,620	2,664	2,259	2,944	3,788	3,560	3,364	2,962
Graduate Doctoral	1,848	1,882	1,910	1,975	1,974	2,027	2,050	2,273	2,345	2,350
Graduate Professional	157	161	157	144	117	117	116	130	123	112
Non-Degree & Other	162	213	185	187	43	165	202	204	220	209

Enrollment by Region

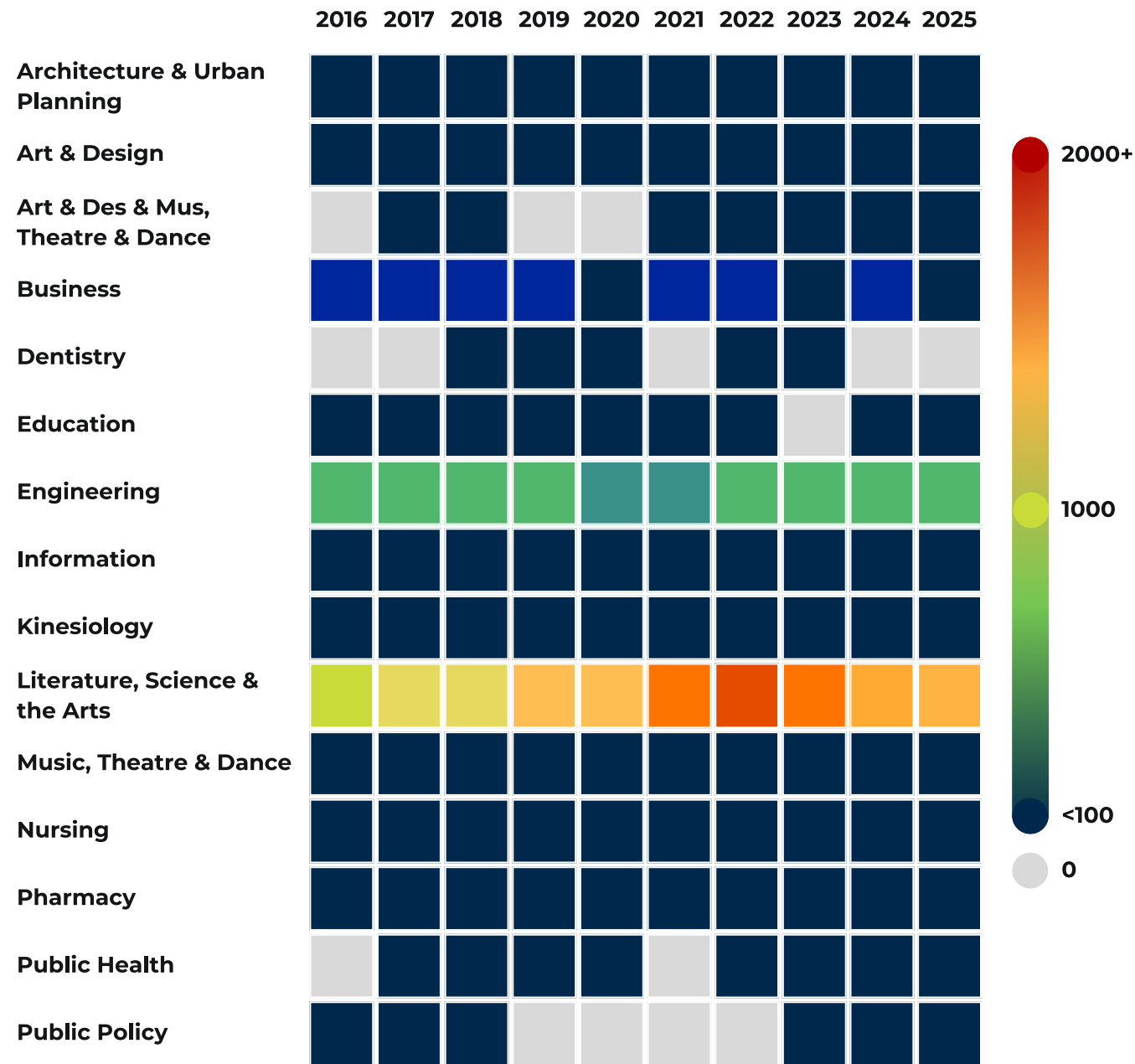


Enrollment by Region > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Asia	5,310	5,537	5,525	5,812	5,350	6,310	7,187	7,071	6,875	6,322
Australia / Pacific	51	59	59	54	52	49	49	58	54	61
Europe	407	450	418	409	304	453	479	467	471	454
Latin America	326	328	321	322	314	346	389	410	390	368
Middle East / North Africa	339	332	310	289	256	252	265	270	275	281
North America	245	252	262	289	297	336	358	383	381	419
Sub-Saharan Africa	75	87	81	89	93	115	134	153	189	185
Unknown or Stateless										1



Enrollment by School or College: Undergraduate

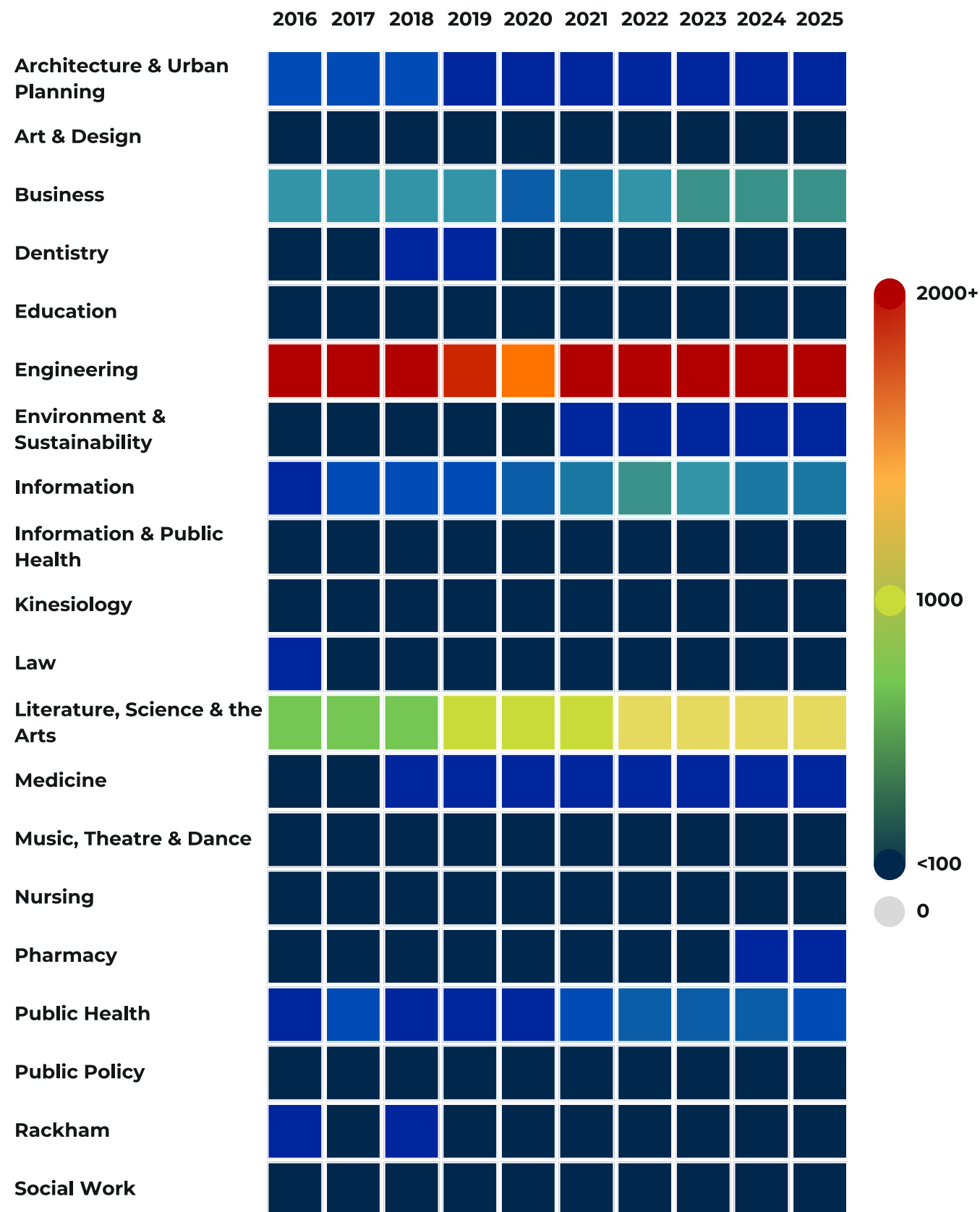


Enrollment by School or College: Undergraduate > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Architecture & Urban Planning	29	35	37	27	19	41	44	51	54	63
Art & Design	52	50	54	41	23	39	40	48	41	35
Art & Des & Music, Theatre & Dance	1	1	1			2	1	1	1	1
Business	124	165	147	150	83	129	131	155	158	148
Dentistry			1	1	1		1	1		
Education	2	2	2	4	6	4	1		13	23
Engineering	711	716	749	733	685	699	733	758	777	765
Information	6	8	22	25	18	38	29	55	74	76
Kinesiology	14	18	23	26	35	42	43	43	56	53
Literature, Science & the Arts	1,082	1,114	1,159	1,364	1,380	1,681	1,781	1,620	1,516	1,404
Music, Theatre & Dance	27	24	26	30	26	37	39	47	39	35
Nursing	1	3	1	2	4	5	4	2	1	3
Pharmacy	3	8	13	17	11	11	8	6	12	11
Public Health		4	2	2	2		1	4	2	5
Public Policy	3	4	3					2	3	1



Enrollment by School or College: Graduate & Professional



Enrollment by School or College: Grad. & Prof. > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Architecture & Urban Planning	212	212	229	185	129	157	198	190	161	113
Art & Design	9	6	6	2	1	4	7	2	3	2
Business	512	559	522	510	368	474	590	647	643	603
Dentistry	81	93	103	102	92	83	80	91	99	95
Education	38	43	48	42	30	48	63	76	91	76
Engineering	2,031	2,070	1,916	1,845	1,679	1,935	2,236	2,131	2,087	1,932
Environment & Sustainability	88	76	71	83	85	103	125	154	162	151
Information	191	231	213	284	367	495	609	565	450	415
Information & Public Health	19	16	16	20	13	29	38	41	33	32
Kinesiology	30	28	30	45	31	36	46	43	49	56
Law	101	95	77	60	35	54	50	59	49	38
Literature, Science & the Arts	812	864	897	1,068	1,006	1,042	1,152	1,198	1,156	1,142
Medicine	86	91	104	135	122	147	159	169	188	177
Music, Theatre & Dance	58	70	69	61	56	65	76	70	74	76
Nursing	14	15	12	12	20	23	25	14	11	14
Pharmacy	40	50	58	62	64	67	78	86	105	106
Public Health	199	203	195	194	166	244	301	306	339	271
Public Policy	47	47	35	39	32	32	52	58	59	47
Rackham	102	98	110	68	61	66	83	83	81	79
Social Work	28	26	25	25	16	29	37	36	48	43

Enrollment by Citizenship

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Afghanistan	1			1	1	2	2	1	6	5
Albania	1	3	3	3	5	5	5	4	1	1
Algeria				1	1	1	2	1	1	
Andorra				1	1					1
Angola								1	1	1
Antigua and Barbuda								1	1	1
Argentina	15	17	14	17	16	18	24	26	24	18
Armenia		2	2	1	2	2	4	4	3	4
Australia	36	41	40	34	29	30	27	39	37	46
Austria	7	7	8	7	4	4	6	5	7	6
Azerbaijan	4	6	3	4	5	8	5	4	3	6
Bahamas	2									1
Bahrain			2	1	1					1
Bangladesh	13	22	25	27	25	36	37	45	43	47
Barbados	2	1	1	1	1		1	1	1	2
Belarus	3	4	4	2	2	2	3	2	2	4
Belgium	9	10	7	4	2	4	5	5	3	9
Belize	2	1	1	1		1	2	2	1	1
Bolivia	2	2	4	4	3	5	5	4	3	5
Bosnia and Herzegovina	2	2	2	2	1		1	1		
Botswana			1	2	2	3	3	3	5	5
Brazil	94	79	86	90	91	91	87	78	79	70

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Bulgaria	6	4	4	3		2	3	2	5	3
Burma							1		1	
Cambodia							1	2	1	3
Cameroon	2	2	3	1	2	2	2	2	3	2
Canada	245	252	262	289	297	336	358	383	381	419
Cayman Islands									1	
Chile	25	30	28	23	28	27	30	31	24	21
China	3,032	3,199	3,273	3,549	3,422	3,881	4,358	4,254	4,046	3,641
Colombia	22	25	25	25	22	33	38	43	47	44
Congo (Kinshasa)	2	2								1
Costa Rica	5	7	9	7	4	6	8	8	9	11
Cote d'Ivoire		1	1	1	2	1		1		
Croatia		1	2	1			1	1	2	2
Cuba			1	2	1	1	1	1		
Cyprus	6	6	5	5	2	3	2	4	3	2
Czech Republic	5	5	3	7	3	6	8	6	6	8
Denmark	5	8	9	8	1	5	4	9	3	7
Dominican Republic		2	5	5	7	6	6	7	11	12
Ecuador	7	3	6	8	7	9	9	12	9	5
Egypt	13	14	16	17	21	22	21	25	21	18
El Salvador	3	3	2	3	1	2	4	4	4	5
Eritrea								1	1	1
Estonia	1	2	2	2	2					1
Ethiopia	8	9	8	8	5	9	14	12	16	18

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Finland	2	1	2			1		1	1	2
France	44	50	40	39	23	34	40	33	28	33
Gambia	2	2	1	1	2	2	2	1	2	3
Georgia	2	2	2	2	1	2	2	2	1	2
Germany	62	72	62	63	41	66	76	70	65	63
Ghana	8	10	11	12	13	18	21	27	33	29
Greece	24	20	19	17	12	16	16	12	14	11
Grenada										1
Guatemala	9	10	6	8	4	6	7	7	2	3
Guyana	1	1	1	2	2	2	2	2	2	
Haiti	1	1	1	2	1	1		2	1	1
Honduras	1	1	4	6	4	4	4	6	5	5
Hong Kong	61	59	64	67	64	63	79	66	60	51
Hungary	5	5	6	7	10	9	7	8	11	7
Iceland	2	1	1	3	1	2	2	2	1	1
India	917	985	927	942	788	1,047	1,313	1,308	1,292	1,173
Indonesia	71	68	53	47	32	46	71	88	110	93
Iran	111	105	92	74	60	43	43	46	51	45
Iraq	2	2	1	1	2	2	2	3	2	3
Ireland	4	3	4	3	3	7	9	15	12	11
Israel	34	37	29	25	19	15	14	10	12	12
Italy	32	36	45	35	28	31	30	32	28	34
Jamaica	3	3	4	4	4	4	4	4	4	1
Japan	85	95	90	82	62	78	78	72	67	76

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Jersey	1									
Jordan	5	6	8	7	5	7	4	7	8	12
Kazakhstan	5	5	7	9	9	12	14	15	18	26
Kenya	4	8	8	10	10	11	8	10	15	13
Korea, South	546	493	483	484	438	493	520	507	507	519
Kosovo	1	1			1		1	1	2	2
Kuwait	5	9	10	7	5	7	6	3	3	4
Kyrgyzstan			2	1						1
Latvia				2		1	2	1		
Lebanon	5	7	10	13	13	16	21	15	20	18
Liberia		1	1	1	1	2	2	2	1	
Libya	1	1	1	1			1		2	2
Lithuania	1	1	1	1	1				1	
Luxembourg		1						1	3	1
Macau	6	6	6	4	7	9	8	9	7	9
Macedonia								1	1	2
Madagascar	1					1		1	1	1
Malawi	1	1	2	2	2	2	2	4	4	3
Malaysia	95	97	102	110	77	94	90	94	74	50
Mauritius	2	2	1						1	1
Mexico	84	91	77	71	69	71	88	88	83	88
Moldova	3		1							
Monaco								1	1	1
Mongolia	11	11	7	6	5	3	4	3	3	8

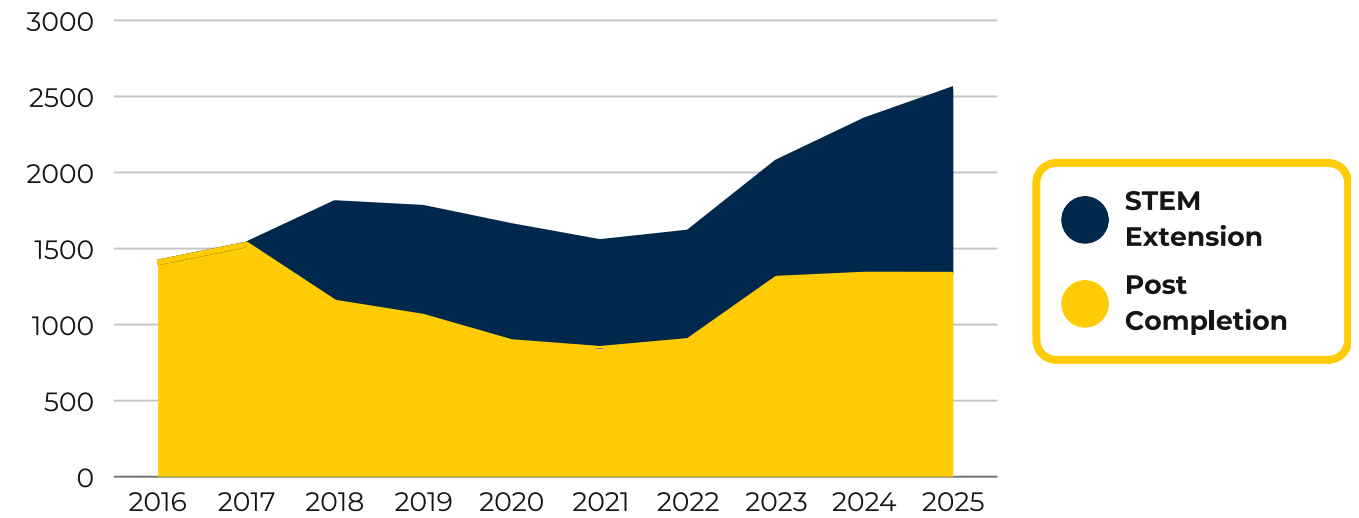
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Montenegro										1
Morocco	1	3	4	2	1	1	5	5	2	4
Mozambique	1	1							1	1
Myanmar	3	5	4	4	5	7	9	10	12	10
Nepal	7	7	7	9	7	11	13	17	19	18
Netherlands	16	23	10	9	10	15	14	16	28	13
New Zealand	15	18	19	20	23	19	22	19	17	15
Nicaragua	1	2	1	1	1	1	2	5	5	2
Nigeria	23	25	25	28	29	30	42	60	68	73
Norway	3	4	1	4	3	5	8	5	3	4
Oman	4	1	1	1	2	1	1	2	1	3
Pakistan	29	36	34	36	31	28	37	55	58	57
Palestinian Territory	1				1	2	4	4	4	2
Panama	4	4	2			2	2	3	5	8
Paraguay	1	1				2	1	2	1	3
Peru	20	24	21	22	28	31	39	47	49	48
Philippines	8	7	11	7	11	13	13	11	10	9
Poland	6	5	6	8	6	7	6	8	9	7
Portugal	10	11	14	9	5	7	7	8	13	11
Puerto Rico		1								
Qatar			1	1	1	2	3	4	3	
Romania	8	11	10	12	12	12	12	8	5	6
Russia	27	27	26	26	33	42	41	38	34	29
Rwanda	2					2	2	2	3	2

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Saudi Arabia	49	50	56	64	58	63	75	77	75	84
Senegal							1	1		
Serbia	1	2	1	1	1	1	2	2	2	2
Singapore	78	67	60	48	43	46	61	66	69	64
Slovakia	1			2				1	1	1
Slovenia	2	3	2	2	2	2	1	3	2	2
Somalia									2	1
South Africa	10	10	9	10	14	16	16	9	13	14
Spain	40	38	39	40	18	53	56	58	70	74
Sri Lanka	5	5	8	7	8	7	9	8	11	11
Sudan		1				1		1	2	1
Suriname	1	1	1	1						
Sweden	12	9	10	8	5	12	10	9	13	6
Switzerland	7	7	5	10	6	5	3	4	6	8
Syria	5	4	2	2	1	4	3	1	2	1
Taiwan	254	285	278	280	237	320	352	310	313	326
Tajikistan	1	1	1	2	1	2	2	2	1	3
Tanzania	2	2	2	2		2	2	2	3	2
Thailand	51	51	48	47	39	62	63	61	63	48
Togo					1	1	1			
Trinidad and Tobago	4	1	3	4	3	6	4	3	1	1
Tunisia		1	1	1	1	1	2	1		1
Turkey	91	81	66	61	58	54	52	57	60	62
Uganda	4	2	1	6	5	8	10	9	10	10

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Ukraine	3	5	7	6	6	8	10	11	14	7
United Arab Emirates	3	3	2	3	2	4	4	4	5	6
United Kingdom	45	58	55	56	48	77	80	74	68	61
Uruguay	5	3	5	5	6	5	5	5	4	3
Uzbekistan	1	1		2	2	2	4	7	5	2
Venezuela	12	14	13	10	11	11	15	17	13	8
Vietnam	30	32	35	41	36	48	48	60	79	72
West Bank	1									
Yemen	2	2	3	3	2	4	1			
Zambia		1				1	2	2		1
Unknown or Stateless										1



Post-Completion OPT



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Post Completion ¹	*	*	1,145	1,052	885	841	893	1,302	1,342	1,315
STEM Extension	*	*	654	716	763	702	713	765	1,015	1,220
OPT Total	1,409	1,527	1,799	1,768	1,648	1,543	1,606	2,067	2,357	2,535

* Counts for post completion vs. STEM extension were not tracked individually prior to 2018.

¹ J-1 students on Academic Training who are not also enrolled in classes are included in the Post Completion counts (or the total counts for years where Post Completion vs. STEM Extension counts are not available).



Employees & Scholars



By Number of H-1B Beneficiaries Approved

- #1** Among public universities in the U.S.
- #3** Among all employers in Michigan

TOP 100 among all employers in the U.S.

For federal fiscal year 2025, October 1, 2024 - September 30, 2025
 Source: <https://www.uscis.gov/tools/reports-and-studies/h-1b-employer-data-hub>

By Total Number of International Scholars

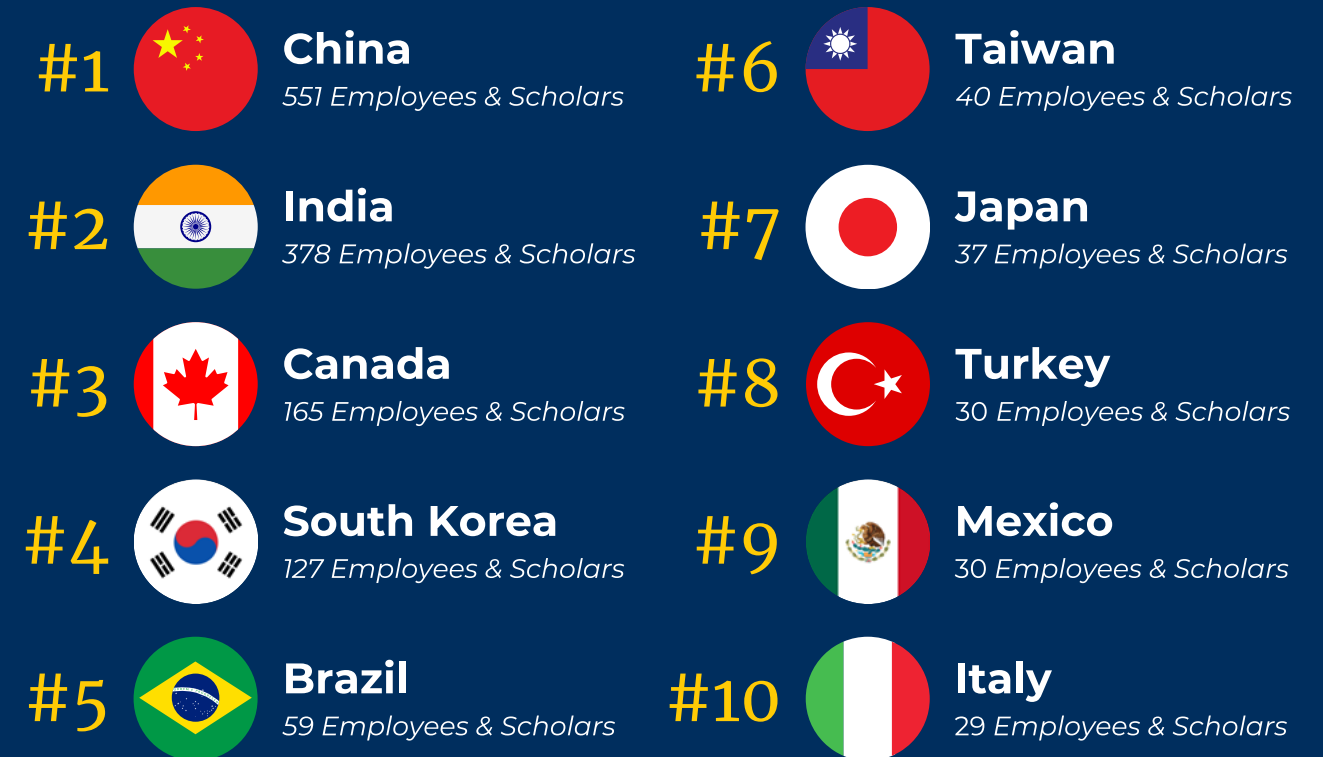
- #4** Among public universities in the U.S.
- #9** Among all universities in the U.S.

From the 2024 IIE Open Doors Scholar Report based on data from 2023-2024²
 Source: <https://opendoorsdata.org/data/international-scholars/>

¹ Due to data entry limitations, H-1B total counts do not include active employees who are employed pursuant to a pending H-1B extension petition.

² IIE defines a "Scholar" as individuals "on nonimmigrant visas engaged in temporary academic activities and not enrolled as a student." As a result, some employees/scholars counted in the IC Annual Report from the same time period are not counted in the IIE Open Doors Scholar report.

2025 Employees & Scholars Top 10 Countries

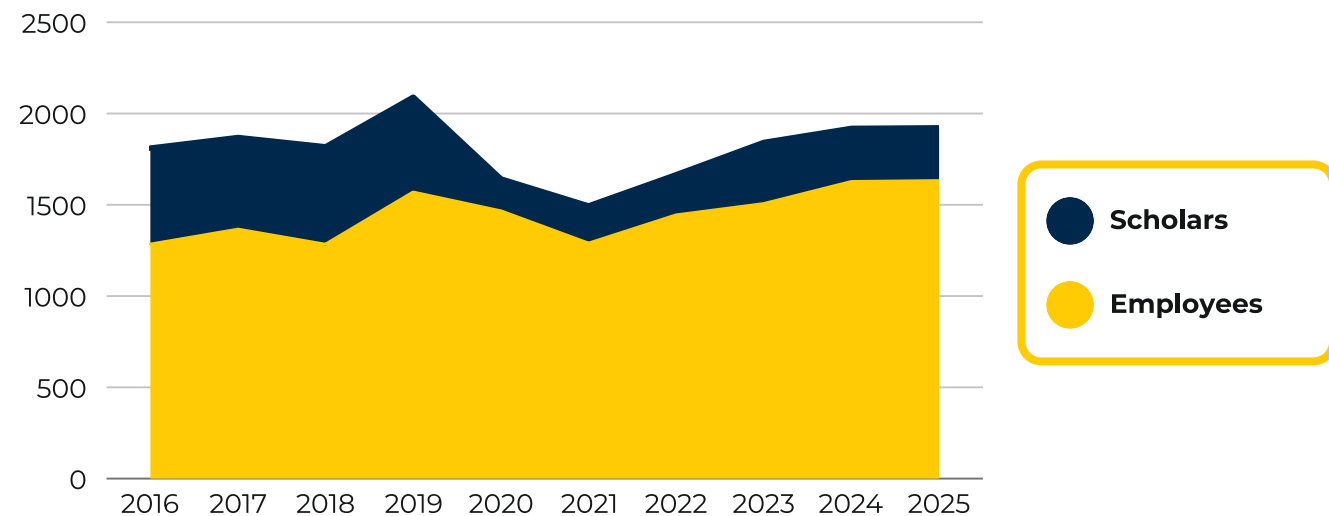


2025 Employees & Scholars by Region



= Count of Employees & Scholars

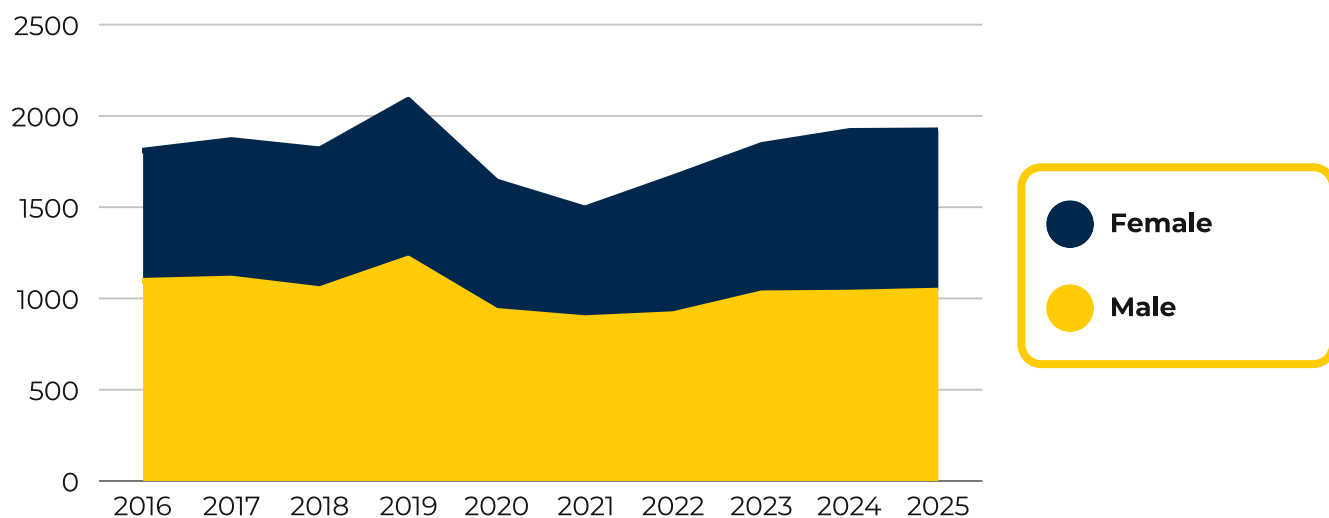
Employees & Scholars Count



Employees & Scholars Count > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Employees	1,277	1,359	1,276	1,562	1,459	1,282	1,437	1,499	1,620	1,625
Scholars	533	509	541	527	182	211	227	342	298	296
Total	1,810	1,868	1,817	2,089	1,641	1,493	1,664	1,841	1,918	1,921

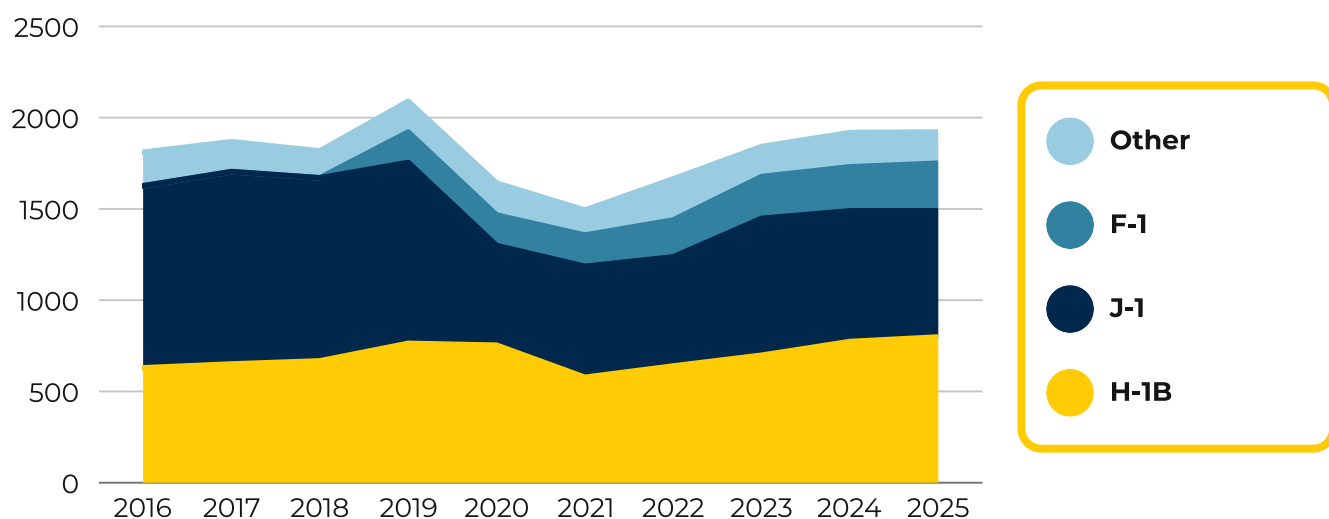
Employees & Scholars by Gender



Employees & Scholars by Gender > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Female	713	759	766	870	709	601	750	813	886	878
Male	1,097	1,109	1,051	1,219	932	892	914	1,028	1,032	1,043
Total	1,810	1,868	1,817	2,089	1,641	1,493	1,664	1,841	1,918	1,921

Employees & Scholars by Visa Type

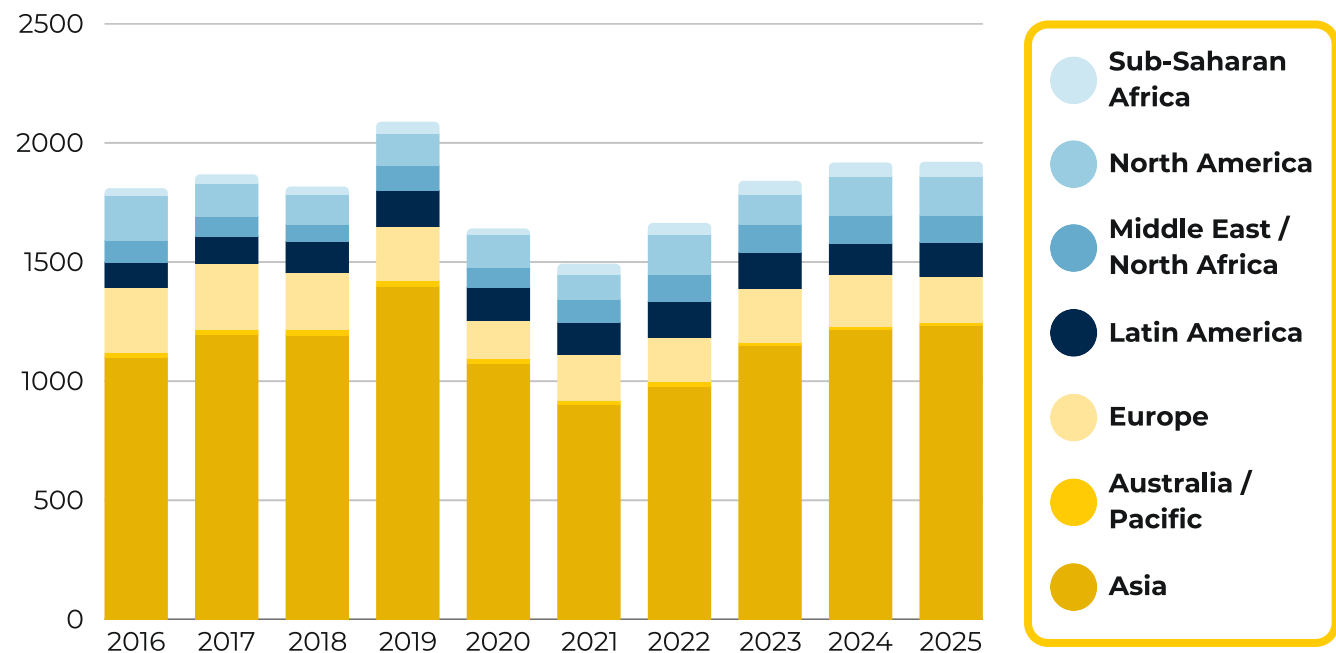


Employees & Scholars by Visa Type > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
H-1B	629	650	667	763	753	577	639	698	773	798
J-1	997	1,054	1,003	991	546	608	598	750	716	691
F-1¹	*	*	*	167	167	171	202	229	241	261
Other	184	164	147	168	175	137	225	164	188	171
Total	1,810	1,868	1,817	2,089	1,641	1,493	1,664	1,841	1,918	1,921

¹ Only F-1 OPT students sponsored by other U.S. institutions are counted as employees. U-M-sponsored F-1 OPT students employed by U-M are counted in the student section. Non-U-M sponsored OPT employees were not included in counts prior to 2019, indicated by * in the table.

Employees & Scholars by Region



Employees & Scholars by Region > Data

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Asia	1,099	1,195	1,192	1,396	1,073	901	978	1,150	1,215	1,234
Australia / Pacific	20	20	23	26	22	16	22	12	14	13
Europe	276	277	242	227	161	193	185	226	217	191
Latin America	103	114	130	152	138	135	148	154	131	142
Middle East / North Africa	94	86	70	105	85	96	113	115	118	116
North America	187	138	126	134	135	108	169	126	163	165
Sub-Saharan Africa	31	38	34	49	27	44	49	58	60	60



Employees & Scholars by Campus Affiliation

Note: Due to changes in historical reporting and recordkeeping, groups included in campus affiliation counts vary by year. For the years 2016-2018, counts include J-1 scholars without U-M job appointments only. For the year 2021, the count includes employees only (including J-1 scholars with job appointments but excluding J-1 scholars without job appointments). Counts for the remaining years (2019, 2020, and 2022-2025) include both employees and scholars.

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Acad Affairs & Budget Planning				7						
Academic & Faculty Affairs									3	3
Alumni Association				3	2	3	4	3	2	3
Architecture & Urban Planning	2	1	2	10	5	1	4	7	7	9
Art & Design				2	2	1	2	4	2	1
Business	15	15	8	27	18	8	16	12	15	20
Dentistry	23	16	31	84	55	45	68	76	68	61
Education				7	5	4	9	8	6	7
Engineering	179	191	135	341	238	182	258	302	305	314
Environment and Sustainability	13	11	8	27	22	13	17	24	25	27
Exec VP & Chief Financial Off				1	2		1	3	4	4
Facilities and Operations				3	4	4	5	8	7	7
Information				13	7	6	20	16	20	13
Information & Tech Services				15	14	15	17	22	26	21
Institute for Social Research				27	23	27	33	37	37	32
Intercollegiate Athletics				4	2	3	3	2	2	2
Kinesiology			1	10	7	6	7	8	8	9
Law	14	5	16	13	2	4	10	13	13	11
Life Sciences Institute				54	49	33	36	40	44	39

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Literature, Science, and the Arts				400	311	240	314	302	319	328
Medicine	140	125	152	613	558	457	498	657	690	695
Music, Theatre & Dance	3	1	2	3	2	3	7	3	7	7
Nursing				8	5	2	6	4	6	8
Office of the Provost				5	15	11	14	12	3	6
Pharmacy		3		74	52	46	56	69	58	56
President's Office				9	12	15	11	14	13	15
Public Health	12	10	18	53	44	43	44	46	47	47
Public Policy				3	3	1	2	5	6	7
Rackham School of Graduate Studies	129	128	166	2	1		5	10	9	4
Social Work	4	3	2	5	7	5	1	5	2	5
Student Life				16	11	4	6	8	10	11
UM Office of Research				12	8	6	5	14	24	31
University Hospital & Health Center				232	151	91	180	101	123	111
University Human Resources				2	2	2	3	3	3	4
University Library				4	2	1	2	3	4	3



Employees & Scholars by Citizenship

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Afghanistan			1		1		2	1	1	
Albania						1	1	2	1	2
Algeria	1	1	1		1					
Andorra	1	1								
Argentina	7	9	6	10	10	12	8	10	9	8
Armenia								1	2	1
Australia	18	18	19	22	19	14	19	9	10	8
Austria	9	5	3	2	2	4	3	3	3	
Azerbaijan									2	1
Bahamas	1									
Bahrain								1	1	1
Bangladesh	2	2	2	8	8	7	11	11	11	8
Barbados							1	2	2	1
Belarus	1	1	1			2	3	3	1	
Belgium	9	7	7	8	5	5	3	6	7	2
Bolivia	1	1	1	1	1	1	1			
Bosnia and Herzegovina	1	1	1				1			
Botswana									2	1
Brazil	36	44	60	59	41	48	57	71	51	59
Brunei						1				
Bulgaria	2	2	2	1	2					
Burkina Faso	1									

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Burma/Myanmar	1	1		1					1	1
Cambodia	1							1		
Cameroon	1	1	1				1			
Canada	187	138	126	134	135	108	169	126	163	165
Chile	4	7	8	6	4	2	3	5	5	6
China	677	733	729	798	546	370	414	485	554	551
Colombia	3	3	3	7	6	9	9	17	14	17
Congo (Kinshasa)				1	1	1				
Costa Rica	1	1	1	2	2		1	1	1	
Cote D'Ivoire			1							
Croatia	1	1				1	1	1	1	1
Cuba			1	2	1	1	1			
Cyprus	2	3		2	2					
Czech Republic	1	1	1	2	1	1	1		1	
Denmark	7	3	3	2		1	1		1	
Dominican Republic		1	1	1	1		1			
Ecuador	3	3	3	2	2	1	1	3	2	3
Egypt	9	6	4	8	5	13	17	21	22	18
El Salvador	3	3	2		2	1	3	1	1	
Equatorial Guinea	1			2						
Eritrea				1	1					
Estonia	1	1	1	1	1	2			1	
Ethiopia	8	9	5	10	3	10	5	5	5	7
Finland	5	5	5	5	5	1	3	2	3	2

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
France	22	26	29	25	16	16	14	17	17	18
Gabon		1	1							
Gambia									1	
Georgia							1	2		
Germany	51	56	39	37	21	35	29	35	32	24
Ghana	2	6	11	10	5	10	12	13	11	8
Greece	10	7	7	6	3	2	6	10	8	7
Guatemala			2	1	4	2	4	3	3	2
Guinea	2	2		4	4	3	2	2	2	1
Guyana			1				1			
Haiti			1	1	1	1	1		1	4
Honduras	2	1	2	2	2	2	2			
Hong Kong	3	3	2			2	4	6	5	2
Hungary	2	6	4	6	5	3	2	2	2	5
Iceland	1		1	1						
India	180	220	240	315	306	305	303	367	382	378
Indonesia		1	1	3	2	3	3	2	2	2
Iran	32	29	17	36	28	21	29	25	22	24
Iraq				1	1		1	1		1
Ireland	5	4	2	4				1	1	2
Israel	20	15	19	16	16	14	21	11	18	17
Italy	23	26	25	22	22	20	19	25	30	29
Jamaica	1			1	1	1	2	1	2	2
Japan	87	80	69	73	52	58	55	47	44	37

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Jordan				8	4	4	7	2	5	4
Kazakhstan	1	3	4	2	2	2	2	3	2	2
Kenya	1			1		1	4		2	5
Korea, South	92	89	84	118	84	78	100	125	100	127
Kosovo							1	1	1	1
Kuwait							1		1	1
Kyrgyzstan									1	
Latvia				1		1				
Lebanon		4	4	5	4	8	3	10	11	9
Liberia	2	2		3	1	1	2	1		
Libya						1			1	1
Lithuania	1	1	1	2	2	1	1			
Macau					1		1	1		
Malaysia	3	3	2	3	4	3	2	5	5	7
Mali				1	1	1		1	1	
Mauritius	2	2	2	2	1					
Mexico	33	32	30	47	51	47	43	30	32	30
Mongolia	1	1				1	1			
Montenegro			1							
Morocco	2	2	1	3	4	2	4	1		
Mozambique							1	1		
Nepal	3	3	5	12	11	12	10	13	13	18
Netherlands	18	17	17	12	12	16	12	11	7	6
New Zealand	2	3	4	4	3	2	3	3	4	5

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Nicaragua						1	1	1	3	1
Niger				1	2	1	1	1	1	1
Nigeria	3	2	5	6	3	7	8	15	16	18
Norway	3	4	3	2	1	1	1	1		2
Oman		1		1	1	1	1	1		
Pakistan	2	6	8	9	8	9	12	20	17	19
Palestinian Territory						1	2		1	1
Panama			1							1
Paraguay							2	2	1	
Peru	4	4	2	3	3	3	2	4	2	6
Philippines			2	5	5	1	4	4	5	3
Poland	8	10	9	12	7	14	12	10	14	13
Portugal	5	4	4	2	2	3	6	7	9	4
Romania	2	3	3	1	3	1	1	2		
Russia	11	10	7	6	6	7	8	7	8	5
Rwanda							1	2	3	3
Saint Lucia							1			
Saudi Arabia	1	2	2	4	2	6	3	5	2	3
Serbia	2	1	2	3	1	1	1	1	1	2
Sierra Leone				1	1	1	1	1	3	1
Singapore	4	6	5	5	2	5	5	6	4	6
Slovakia	1	1	1	1		2	1	2	2	2
Slovenia			2	2	2	1			1	1
South Africa	2	4	2	3	1	3	6	10	7	10

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Spain	27	31	23	22	13	13	12	22	20	24
Sri Lanka	1	3	3	7	8	5	2	5	8	11
Sudan						2				1
Sweden	6	8	7	6	3	8	4	8	7	4
Switzerland	4	5	2	2	1	1	3	1	2	4
Syria	1	2	2	1				2	1	1
Taiwan	23	25	20	20	18	20	28	29	40	40
Tajikistan									1	
Tanzania	1	1	2	1	1	1	1	1	1	1
Thailand	16	10	9	9	6	9	10	8	11	12
Trinidad and Tobago	2	1		1	2	2	2	1	1	
Tunisia		1			1	1	1	3	4	3
Turkey	25	20	20	20	16	23	23	29	26	30
Uganda	2	4	4	2	1	2	1	3	4	3
Ukraine	6	2	3	3	4	3	7	12	9	8
United Kingdom	30	28	27	28	21	25	27	31	23	21
Uruguay	1	1	2	3	3					1
Venezuela	1	2	2	1	1	1	1	2	1	1
Vietnam	2	6	6	8	9	10	9	11	8	10
Yemen						1	1	2	3	2
Zambia	1	2		1	1		2	2	1	
Zimbabwe	2	1		1			1			

Methods & Definitions

The data in this report were compiled using a combination of sources including official U-M enrollment data, internal International Center records, and data from the U.S. Department of Homeland Security's Student and Exchange Visitor Information System (SEVIS).

To maintain consistency from year to year, the following methods and definitions are used for this report:

International Students are defined as students enrolled on the Ann Arbor campus for the reporting term based on the official U-M Third Week Count enrollment snapshot from M-Pathways who, at the time of the snapshot, had a citizenship status of non-resident. This includes students whose status in the United States is sponsored by the university (e.g. F-1 and J-1) as well as enrolled students in other non-student specific statuses (e.g. F-2, J-2, H-4, TN, H-1B, etc). Students who were listed as undocumented, U.S. permanent residents (including students pending permanent residency), and U.S. citizens are not considered "international students" for this report.

OPT Students are defined as F-1 students sponsored by U-M who had active SEVIS status as of November 1 of the reporting year and who held an OPT status of requested, pending, or approved for either post-completion OPT or the STEM extension. Students are included if their OPT period begins on or before, or ends on or after, November 1. Most of these students are U-M graduates/alumni. Some may have completed course requirements and may still be completing thesis or dissertation requirements. In the event an OPT student was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the OPT count. J-1 students with approved Academic Training who were not enrolled in classes during the reporting term are also included in the OPT count.

OPT (Optional Practical Training) is a benefit of F-1 status that provides employment authorization for students/graduates to gain practical experience in their field of study. Most F-1 students who complete a U-M program are eligible for one year of post-completion OPT. Students who complete certain STEM programs as designated by the U.S. Department of Homeland Security are eligible for a 24-month extension of OPT, known as STEM extension or STEM OPT. Academic Training is similar benefit available to J-1 students. The IC is responsible for continued record keeping, reporting, and compliance for students on OPT/Academic Training and likewise continues to provide them with advising services.

International Employees are defined as individuals who, as of November 1 of the year indicated, had active and regular (i.e. non-temporary) job appointments on the Ann Arbor campus and a citizenship status of non-resident. F-1 OPT employees were counted as such only if the employee's underlying visa status was not sponsored by U-M. OPT employees are most likely recent graduates of other U.S. institutions. Employees counted with a visa type of "Other" include those with a status of TN, E-3, and O-1. In the event an employee was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the employee count.

Additionally, employees whose visa/permit entry in the relevant data set shows an expiration date prior to November 1 of the reporting year are excluded from the International Employee count. As a result, a small subset of employees who are eligible to continue working under regulatory automatic extension provisions, but whose extension petitions remain pending with USCIS, are not reflected in the employee totals.

Scholars are defined as U-M sponsored J-1 Exchange Visitors in the Research Scholar, Short-Term Scholar, or Professor categories. These Exchange Visitors were included in the count of scholars if their SEVIS status was active as of November 1 of the year indicated and they did not also hold active job appointments as of that date (J-1 scholars with active job appointments were instead counted as Employees). In the event a scholar was also enrolled in classes for the corresponding reporting term, they were included with the student count and not the scholar count.

Dependents are defined as spouses and children (under the age of 21) of international students, OPT students, and scholars who, as of November 1, had active dependent status (F-2 or J-2) in the SEVIS system. Employee dependents, except for J-1 employees, are not counted.

Campus Affiliation determination varies by group. For students, this is determined based on the academic group of the student's priority program as identified in the Third Week Count snapshot from M-Pathways. For scholars, campus affiliation is determined by the host department or site of activity name provided to the IC during the initial J-1 scholar request. For employees, campus affiliation is determined by the appointment department group of the employee's job with the highest FTE.

Education Abroad

Statistics for participation in education abroad at U-M are compiled by the Office of the Provost. Current and available historical data can be found on the Global Michigan website at <https://global.umich.edu/about/publications/>.

Questions about education abroad data may be directed to **Dr. Amy Carey, Assistant Vice Provost for International Engagement**.

End Note

This report was created by Tyler Morkin, International Student & Scholar Advisor, International Center. Please contact Dr. Judith Pennywell, Director, International Center, Louise Baldwin, Senior Associate Director, International Center, or Tyler Morkin, International Student & Scholar Advisor, regarding any questions concerning this report.

November 2025



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